A MARSHALL CAVENDISH 47 COMPUTER COURSE IN WEEKLY PARTS

LEARN PROGRAMMING - FOR FUN AND THE FUTURE

DE

PIF

2

DE

UK £1.00 Republic of Ireland £1.25 Malta 85c Australia \$2.25 New Zealand \$2.95



ADDING SOME DEPTH

How to master the tricks of perspective drawing

APPLICATIONS 33

	IN SEARCH	OF THE BEST TIMES	1466
--	-----------	-------------------	------

1461



There are four binders each holding 13 issues.

BACK NUMBERS

Back numbers are supplied at the regular cover price (subject to availability). **UK and Republic of Ireland:**

HOW TO ORDER YOUR BINDERS UK and Republic of Ireland: Send £4.95 (inc p & p) (IR£5.95) for each binder to the address below: Marshall Cavendish Services Ltd, Department 980, Newtown Road, Hove, Sussex BN3 7DN Australia: See inserts for details, or write to INPUT, Times Consultants,

PO Box 213, Alexandria, NSW 2015 New Zealand: See inserts for details, or write to INPUT, Gordon and Gotch

(NZ) Ltd, PO Box 1595, Wellington Malta: Binders are available from local

newsagents.

INPUT, Dept AN, Marshall Cavendish Services, Newtown Road, Hove BN3 7DN

Australia, New Zealand and Malta: Back numbers are available through your local newsagent.

COPIES BY POST

Our Subscription Department can supply copies to any UK address regularly at $\pounds 1.00$ each. For example the cost of 26 issues is $\pounds 26.00$; for any other quantity simply multiply the number of issues required by $\pounds 1.00$. Send your order, with payment to:

Subscription Department, Marshall Cavendish Services Ltd, Newtown Road, Hove, Sussex BN3 7DN

Please state the title of the publication and the part from which you wish to start.

HOW TO PAY: Readers in UK and Republic of Ireland: All cheques or postal orders for binders, back numbers and copies by post should be made payable to: Marshall Cavendish Partworks Ltd.

QUERIES: When writing in, please give the make and model of your computer, as well as the Part No., page and line where the program is rejected or where it does not work. We can only answer specific queries – and please do not telephone. Send your queries to INPUT Queries, Marshall Cavendish Partworks Ltd, 58 Old Compton Street, London WIV 5PA.

INPUT IS SPECIALLY DESIGNED FOR:

The SINCLAIR ZX SPECTRUM (16K, 48K, 128 and +), COMMODORE 64 and 128, ACORN ELECTRON, BBC B and B+, and the DRAGON 32 and 64.

In addition, many of the programs and explanations are also suitable for the SINCLAIR ZX81, COMMODORE VIC 20, and TANDY COLOUR COMPUTER in 32K with extended BASIC. Programs and text which are specifically for particular machines are indicated by the following symbols:

SPECTRUM 16K, C 48K, 128, and +	COMMODORE 64 and 128
ACORN ELECTRON, W	DRAGON 32 and 64
ZX81 CE VIC 20	TANDY TRS80 COLOUR COMPUTER

How to put your PERT program to work **APPLICATIONS 34**

A PICTURE TEST CARD PROGRAM 1474

To check that your monitor or TV is giving its best

MACHINE CODE 50

CLIFFHANGER: SETTLING THE SCORE 14	476
------------------------------------	-----

Count up your points and print them out

LANGUAGES 8

AND SO	FORTH	1482
		ITUL

The ins and outs of a powerful new language

GAMES PROGRAMMING 51

|--|

Adding the next section of your adventure game

INDEX

The last part of INPUT, Part 52, will contain a complete, cross-referenced index. For easy access to your growing collection, a cumulative index to the contents of each issue is contained on the inside back cover.

PICTURE CREDITS

Front cover, Graeme Harris. Pages 1461, 1464, Spectrum Colour Library/Berry Fallon Design. Pages 1462, 1463, Peter Reilly. Pages 1466, 1470, George Logan. Page 1475, Peter Reilly. Pages 1476, 1478, 1480, Gary Wing. Pages 1482, 1484, Graen. [•] Harris. Pages 1487, 1488, 1491, 1492, Stuart Robertson.

© Marshall Cavendish Limited 1985/6/7 All worldwide rights reserved.

The contents of this publication including software, codes, listings, graphics, illustrations and text are the exclusive property and copyright of Marshall Cavendish Limited and may not be copied, reproduced, transmitted, hired, lent, distributed, stored or modified in any form whatsoever without the prior approval of the Copyright holder.

Published by Marshall Cavendish Partworks Ltd, 58 Old Compton Street, London W1V 5PA, England. Typeset by MS Filmsetting Limited, Frome, Somerset. Printed by Cooper Clegg Web Offset Ltd, Gloucester and Howard Hunt Litho, London.

PERSPECTIVE
VANISHING POINT
VIEWPOINT
DIMINISHING SIZE
SHADING



Add a feeling of depth and threedimensionality to your graphics by incorporating the principles of perspective and adding a touch of shading

Most people think of perspective in drawing as common sense and tend to draw sketches with perspective built in. Surprisingly, perspective is not at all common sense, and the early artists had no idea of how to add depth to their pictures. In fact, it was only during the Renaissance, when painters attempted to represent the world in a realistic way that the rules of perspective were explored and formulated. These rules are the same as artists use today, and apply equally to pictures drawn by a computer.

The development of perspective took several centuries but the rules are not at all difficult to understand. Basically, all horizontal lines going from side to side of the picture stay horizontal, all vertical lines stay vertical, and all lines going 'into' the picture from front to back converge to a point in the middle of the picture, called the *vanishing point*. You've already met this idea in the article on wireframe drawings, which used the principle of perspective to draw the cube—see page 605.

Only parallel lines that are supposed to be perpendicular to the picture converge at the central *principal* vanishing point. Other sets of parallel lines converge on their own vanishing point to one side of the principal one. All

vanishing points lie on the same line, though, called the horizon. It is called this because if you could look through the picture to open space this would correspond to the real horizon. However, do bear in mind that this is an imaginary line and needn't correspond to any real line in your picture.

These rules are obviously needed for realistic pictures, but on a simpler level they mean you can quickly create a feeling of depth simply by incorporating something like a road or river or track that vanishes into the distance. You can create an even stronger effect by using a grid of lines, a trick often used in futuristic or space scenes or in TV advertisements that use computer graphics.

PERSPECTIVE GRID

The first program draws two grids, one forming the 'ground' and the other the 'sky', with you, the viewer, seemingly suspended somewhere in between looking into infinity.

- 10 BORDER Ø: PAPER Ø: INK 7 20 CLS : INPUT "VANISHING FACTOR ";V 40 FOR K = -126 TO 127 STEP 6 50 LET Y = 174: LET X = K + V*K: IF ABS (X) > 127 + (X < 1) THEN LET X = SGN $(X)^{*}127 - (X < 1)$: LET $Y = 100 + (X - K)^{*}74/(V^{*}K)$ 60 PLOT 127 - K,100: DRAW 127 - X - PEEK 23677.Y - PEEK 23678 70 PLOT 127 - K.74: DRAW 127 - X - PEEK 23677,174 - Y - PEEK 23678 80 NEXT K 90 LET $F = V \uparrow (1/6)$: LET Y = F100 LET Y = Y*F: IF Y > 77 THEN GOTO 140 110 PLOT Ø,97 + Y: DRAW 255,0 120 PLOT Ø,77 - Y: DRAW 255,0 130 GOTO 100 140 IF INKEY\$ = "" THEN GOTO 140 150 GOTO 20 C
- 20 INPUT" VANISHING FACTOR "";V 30 HIRES 0.1 40 FOR K = -159 TO 159 STEP 6 $50 \text{ Y} = 199: \text{X} = \text{K} + \text{V}^{*}\text{K}: \text{IF ABS}(\text{X}) > 160$ $-(X < 1)THENX = SGN(X)^{160} + (X < 1)$: $Y = 111 + (X - K)^* 80/(V^*K)$ 60 LINE 160 - K,111,160 - X,Y,1 70 LINE 160 - K,90,160 - X,199 - Y,1 80 NEXT K $90 F = V^{(1/6)} = F$ 100 Y = Y*F:IF Y > 93 THEN 140 110 LINE 0,108 + Y,319,108 + Y,1 120 LINE Ø,94 – Y,319,94 – Y,1 130 GOTO 100 140 GET A\$:IF A\$ = "" THEN 140 150 NRM:GOTO 20

Į

- 10 MODEØ
- 20 INPUT"VANISHING FACTOR",V 30 CLS
- AG EOP K
- 40 FOR K = -640 TO 640 STEP32 50 $Y = 1023:X = K + V^*K:IF ABS(X) > 640 - (X < 1)THEN X = SGN(X)^*640 + (X < 1):$ $Y = 624 + (X - K)^*400/(V^*K)$
- 60 MOVE640 K,624:DRAW640 X,Y
- 70 MOVE640 K,400:DRAW 640 – X,1023 – Y 80 NEXT

 $90 F = V \land (1/6):Y = F$

100 Y = Y*F:IFY > 400 THEN 140

110 MOVEØ,620 + Y: DRAW1280,620 + Y 120 MOVEØ,404 - Y: DRAW1280,404 - Y

130 GOTO 100 140 D = GET:GOTO 20

```
10 PMODE4.1
20 CLS:INPUT" VANISHING FACTOR
    □";V
30 PCLS:SCREEN1,1
40 \text{ FORK} = -126\text{T}0127 \text{ STEP } 6
50 \text{ Y} = 191: \text{X} = \text{K} + \text{V}^{*}\text{K}: \text{IFABS}(\text{X}) > 127 - 127
   (X < 1)THENX = SGN(X)*127 + (X < 1):
   Y = 111 + (X - K)^* 80/(V^*K)
60 LINE(127 - K,111) - (127 - X,Y),PSET
70 \text{ LINE}(127 - K, 80) - (127 - X, 191 - Y),
   PSET
80 NEXT
90 F = V \uparrow (1/6): Y = F
100 Y = Y*F:IFY > 83 THEN140
110 LINE(0,108 + Y) - (255,108 + Y),PSET
120 LINE(0,84 - Y) - (255,84 - Y),PSET
130 GOT0100
140 IF INKEY$ = "" THEN140 ELSE20
```

By altering the position of the vanishing points you can create quite different effects. Enter a low value for V to start with, say 2. This makes the lines on the bottom grid converge to a point above the middle line (the horizon) and those on the top grid converge to a point below the horizon. It's this that gives you the impression of hovering between the two grids. You can dramatically alter the appearance of a scene simply by raising or lowering the imaginary horizon-try a value of 10 to make the viewer feel he is crouching down close to the floor. Only if the vanishing point of the bottom grid is on the horizon would you feel as though you were standing normally on the floor.

The program draws the front-to-back lines

A perspective grid is a quick and easy way to add depth to your picture

first in Lines 40 to 80 and then the side-toside lines in Lines 90 to 130. The variable K gives the x coordinate of the start of each line and then is multiplied by V to give the x coordinate of the ends—along the top and bottom edge of the screen. The IF ... THEN condition in Line 50 just stops the computer drawing off the screen. This is not strictly necessary on the Acorns but it does make the program run faster.

The remaining lines are drawn by the next part of the program. The distance between them gets less and less as they get further into the distance and this is controlled by multiplying successive y coordinates by $V\uparrow 1/6$. The value of 1/6 was chosen to give the most realistic result, but you can experiment with different values.

DIMINISHING SIZES

The rules of perspective apply to objects as well as lines on a grid. All objects appear smaller and closer together in the distance. The tops and bottoms of a line of equallysized trees, for instance, lie on a pair of parallel lines which converge on the vanishing point.

The trick here is that the brain relates size to distance. If you see two objects which are known to be of similar size, but one appears to be half the size of the other, then the brain assumes that one is twice as far away. So by drawing objects diminishing in size, they can be made to appear to recede.

Distant objects appear smaller and closer together as this view shows

If you think about the distances between objects, you will see that these, too, behave in the same way. Objects which are equallyspaced in reality will appear to get closer as the distance increases.

There is a strict mathematical relationship between these apparent differences—sizes appear according to the *inverse* of their distance from the observer. As the distance gets larger, 1/space gets smaller. That is why, in the first program, the separation between the horizontal lines was raised to the power of 1/6. The 6 here was simply chosen to give a suitable spacing, and changing it does not affect the appearance of recession.

The next program shows how to draw a perspective view of a roadway lined with telegraph poles:

- 10 BORDER Ø: PAPER Ø: INK 7: CLS
- 15 DEF FN $Y(X) = ((174 VP)/100)^*(X VP)/100)^$
- 128) + VP
- 16 DEF FN B(X) = ((20 VP)/100)*(X 128) + VP
- 17 DEF FN S(T) = SF/SQR ((RW/2) \uparrow 2 + (T*PH) \uparrow 2)
- 20 PRINT "
- 30 INPUT "ENTER DISTANCE BETWEEN POLES ";P
- 40 INPUT "ENTER WIDTH OF ROAD □"; RW
- 50 INPUT "ENTER HEIGHT OF POLES□"; PH

- 60 INPUT "ENTER HEIGHT OF VIEW ABOVE ROAD []";RH
- 70 CLS
- 80 LET SF = 1: LET SF = 160/FN S(0)
- 90 LET VP = 160/PH*RH + 100: LET X = 228: FOR T = 1 TO 15
- 100 LET X = X 1: IF FN S(T) < FN Y(X) FN B(X) THEN GOTO 100
- 110 PLOT X,FN B(X): DRAW X PEEK 23677,FN Y(X) – PEEK 23678: LET XJ = (FN Y(X) - FN B(X))/10: LET YJ = FNY(X) - XJ
- 120 PLOT X XJ,FN Y(X): DRAW X – XJ – PEEK 23677,YJ – PEEK 23678: DRAW X + XJ – PEEK 23677,YJ – PEEK 23678: DRAW X + XJ – PEEK 23677,FN Y(X) – PEEK 23678
- 130 PLOT 255 X,FN B(X): DRAW 255 – X – PEEK 23677,FN Y(X) – PEEK 23678
- 140 PLOT 255 X XJ,FN Y(X):DRAW 255 X — XJ — PEEK 23677,YJ — PEEK 23678: DRAW 255 — X + XJ — PEEK 23677,YJ — PEEK 23678: DRAW 255 — X + XJ — PEEK 23677,FN Y(X) — PEEK 23678 150 NEXT T
- 160 GOTO 160

C

10 DEFFNYT(X) = $((900 - VP)/500)^*$ (X - 640) + VP:DEFFNYB(X) = $((100 - VP)/500)^*(X - 640) + VP$ 20 DEFFNS(T) = SF/SQR((RW/2)² + (T*PH)²)

- Special techniques are needed to produce the gradual shading used to colour in these spheres
- 30 INPUT "DISTANCE BETWEEN POLES
- 40 INPUT "WIDTH OF ROAD
- 50 INPUT "HEIGHT OF POLES ";PH
- 60 INPUT "HEIGHT OF VIEW ABOVE ROAD "";RH
- 70 HIRES 0,1
- 80 SF = 1:SF = 800/FNS(0)
- 90 VP = 800/PH*RH + 100:X = 1140:FOR T = 1 TO 15
- 100 X = X 4:IF FNS(T) < FNYT(X) FNYB (X) THEN 100
- 110 LINE X/5,191 FNYB(X)/5,X/5,191 — FNYT(X)/5,1
- 115 XJ = (FNYT(X) FNYB(X))/10:YJ = FNYT(X) - XJ
- 120 LINE (X XJ)/5,191 FNYT(X)/5, (X – XJ)/5,191 – YJ/5,1
- 125 LINE (X XJ)/5,191 YJ/5,(X + XJ)/5, 191 - YJ/5,1
- 126 LINE (X + XJ)/5,191 YJ/5,(X + XJ)/5, 191 - FNYT(X)/5,1
- 130 LINE 255 X/5,191 FNYB(X)/5, 255 – X/5,191 – FNYT(X)/5,1
- 140 LINE 255 (X + XJ)/5,191 FNYT(X)/5, 255 – (X + XJ)/5,191 – YJ/5,1
- 145 LINE 255 (X + XJ)/5,191 YJ/5,255 (X XJ)/5,191 YJ/5,1
- 146 LINE 255 (X XJ)/5,191 YJ/5,255 (X – XJ)/5,191 – FNYT(X)/5,1
- 150 NEXT T
- 160 GET A\$:IF A\$ = "" THEN 160
- 17Ø NRM
- 18Ø RUN

e

- 10 MODE1:VDU19,0,7,0,0,0,19,3,0,0,0,0 20 PRINT'''
- 30 INPUT"DISTANCE BETWEEN POLES□".P
- 40 INPUT"WIDTH OF ROAD "",RW
- 50 INPUT"HEIGHT OF POLES□",PH
- 60 INPUT"HEIGHT OF VIEW ABOVE ROAD □",RH
- 70 CLS:VDU23;8202;0;0;0;
- 80 SF = 1:SF = 800/FNS(0)
- 90 VP = 800/PH*RH + 100:X = 1140:FOR T = 1T015
- 100 REPEAT:X = X 4:UNTILFNS(T) > = FNYT(X) - FNYB(X)
- 110 MOVEX, FNYB(X): DRAWX, FNYT(X): XJ = (FNYT(X) FNYB(X))/10: YJ = FNYT(X) XJ
- 120 MOVEX XJ,FNYT(X):DRAWX XJ,YJ: DRAWX + XJ,YJ:DRAWX + XJ,FNYT(X)
- 130 MOVE1280 X, FNYB(X):DRAW1280 X, FNYT(X)
- 140 MOVE1280 X XJ,FNYT(X):DRAW 1280 – X – XJ,YJ:DRAW1280 – X + XJ,YJ: DRAW1280 – X + XJ,FNYT(X)
- 150 NEXT
- 160 D = GET
- 170 DEFFNYT(X) = ((900-VP)/500)*(X-640) + VP
- 180 DEFFNYB(X) = ((100 VP)/500)*(X 640) + VP 190 DEFFNS(T) = SF/SQR

 $((RW/2) \land 2 + (T^*PH) \land 2)$

- 10 PMODE4,1:PCLS:CLS
- 20 DEFFNYT(X) = $((900 VP)/500)^*(X 640) + VP:DEFFNYB(X) = ((100 VP)/500)^*(X 640) + VP:DEFFNS(T) = SF/SQR ((RW/2)^2 + (T^*PH)^2)$
- 30 INPUT"DISTANCE BETWEEN POLES ";P
- 40 INPUT"WIDTH OF ROAD ";RW
- 50 INPUT"HEIGHT OF POLES ";PH
- 60 INPUT"HEIGHT OF VIEW ABOVE ROAD ";RH
- 70 SCREEN1,1
- 80 SF = 1:SF = 800/FNS(0)
- 90 VP = 800/PH*RH + 100:X = 1140: FORT = 1T015
- 100 X = X 4:IFFNS(T) < FNYT(X) FNYB (X) THEN100
- 110 LINE(X/5,191 FNYB(X)/5) (X/5, 191 – FNYT(X)/5),PSET:XJ = (FNYT(X) – FNYB(X))/10:YJ = FNYT(X) – XJ
- $\begin{array}{l} 120 \; LINE((X-XJ)/5,191-FNYT(X)/5) \\ ((X-XJ)/5,191-YJ/5), PSET:LINE-((X+XJ)/5,191-YJ/5), PSET:LINE-((X+XJ)/5,191-FNYT(X)/5), PSET \end{array}$
- 130 LINE(255 X/5,191 FNYB(X)/5) (255 — X/5,191 — FNYT(X)/5),PSET
- 140 LINE(255 (X + XJ)/5,191 FNYT

(X)/5) - (255 - (X + XJ)/5,191 - YJ/5), PSET:LINE - (255 - (X - XJ)/5,191 -YJ/5),PSET:LINE - (255 - (X - XJ)/5, 191 - FNYT(X)/5),PSET 150 NEXT 160 IFINKEY\$ = "" THEN160 ELSERUN

The programs let you specify exactly the view of the road and then draws an accurate perspective picture.

The program uses three functions to help the calculations. FNS(T) works out the actual height of each pole in pixels. FNYT(X) and FNYB(X) work out the y coordinates of the top and bottom of a pole for any x position. You can think of these two functions as drawing invisible lines along the tops and bottoms, converging together at the vanishing point.

In the main part of the program, Line $8\emptyset$ calculates a scale factor, SF, which uses the height of the previous pole to work out the height of the next one. The variable VP works out the y coordinate of the vanishing point, which depends on both your height above ground and the height of the poles. The x coordinate is always in the centre for this program.

Fifteen telegraph poles are drawn on each side of the road controlled by the loop in Lines $9\emptyset$ and $15\emptyset$. The poles on the right-hand side are drawn first.

First of all, in Line 100, starting at the far right of the screen, the program decreases the x position until the height of the pole as calculated by FNS(T) fits exactly between the top and bottom lines worked out by FNYT and FNYB. When this happens, Line 110 draws the pole then the rest of the line works out XJ and YJ which are scale factors for the top part. Line 120 then draws the top part and the next two lines repeat the whole procedure for the poles on the left.

SHADING

As well as perspective there are other effects you can use to give a feeling of depth and three-dimensionality to your graphics. The most useful of these is shading. Unfortunately, one of the great limitations of colour graphics on home computers is that there is no way of controlling the intensity of the colours. This makes it very difficult to create any realistic shading effects needed for solidlooking 3-D objects.

Large computers offer hundreds of shades of each colour so it is easy to draw realisticlooking objects. Have a look at the picture on page 421, for example. But home computers usually have no more than eight colours, so what's needed is a method of merging the colours more gradually.

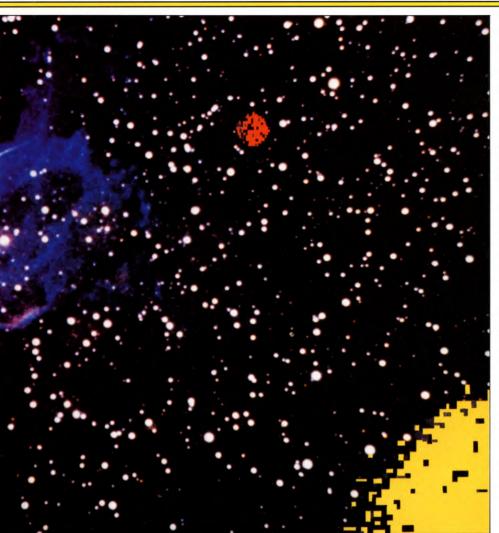


PIXEL PLANETS

The way to add shading is to colour the pixels individually, lighting up only a few for dark areas and lighting almost all of them for bright areas. The number of coloured pixels in any area determines the brightness of that part of the object. So by gradually turning on more and more pixels from one side to the other you can create quite reasonable shading effects. The next program uses this technique to draw a group of spheres. They look so much like planets suspended in space that the program also adds a starry background and even a ring round one or two of the spheres!

10 BRIGHT Ø: BORDER Ø: PAPER Ø: INK 7: CLS 20 FOR I = 1 TO 100: PLOT RND*255,RND*175: NEXT I

- 25 LET $F = \emptyset$: FOR T = 1 TO 3 30 LET $CL = RND^*5 + 2$
- $40 \text{ LET XC} = \text{RND}^{+195} + 30: \text{ LET}$
- 40 LET XC = RND 195 + 30: LE



- $YC = RND^{115} + 30$ 50 LET S = RND*30 60 FOR K = -S TO S70 IF INT (K) = \emptyset AND F = \emptyset THEN PLOT INVERSE 1; OVER 1; XC - L*2, YC: DRAW INK CL;L*4,0: LET F = 1 $80 \text{ LET } X = SQR (S^*S - K^*K)$ 90 LET X2 = 2*X 100 FOR L = -X TO X110 PLOT INK CL; INVERSE 1; XC + L, YC + K: IF RND*X2-X<L THEN PLOT INK CL;XC + L,YC + K120 NEXT L 130 NEXT K 140 NEXT T 150 PAUSE Ø C
- 10 DEFFNA(X) = INT(RND(1)*X + 1):HIRES 7,0 20 FOR K = 1 TO 100:PLOT FNA(360) - 1, FNA(200) - 1,1:NEXT K 25 FOR T = 1 TO 8 30 XC = FNA(200) + 30:YC = FNA(130) + 3040 CL = FNA(3):CL = CL - (CL = 3)
- 50 S = FNA(25) + 5 60 FORK = -S TO S 70 IF K = 1 AND FNA(4) = 1 THEN CIRCLE XC,YC,S*1.5,FNA(4),1 80 X = SQR(S*S - K*K) 90 X2 = 2*X 100 FOR L = -X TO X STEP 2 120 PLOT XC + L,YC - K,1 130 NEXT L,K 140 NEXT T 150 GOTO 150

10 MODE1:VDU19,0,4,0,0,0,19,3,2,0,0,0 20 FORK = 1TO200:PLOT69,RND(1280),RND (1024):NEXT 25 FOR T = 1 TO 8 30 VDU29,(RND(250) + 30)*4;(RND (200) + 30)*4; 40 CL = RND(3):BC = 0 50 S = RND(20) + 10 60 FORK = $-S \Box TO S$ 80 X = SQR(S*S - K*K) 90 X2 = 2*X 100 FORL = -X TO $\Box X$. 110 IF RND(X2) $-X > L \Box$ THEN GCOLØ,CL \Box ELSE GCOLØ,BC 120 PLOT69,L*4,K*4 130 NEXT:NEXT 135 IF RND(2) = 1 THEN MOVES*8,0: DRAW - S*8,0 140 NEXT

10 PMODE3,1:PCLS3:SCREEN1,0 20FORK = 1T0100:PSET(RND(256) - 1, RND (192) - 1,2):NEXT 25 FOR T=1 TO 8 $3\emptyset$ XC = RND(195) + $3\emptyset$:YC = RND(131) + $3\emptyset$ 40 CL = RND(3): CL = CL - (CL = 3)50 S = RND(25) + 560 FORK = -S TOS70 IFK = 1 ANDRND(4) = 1 THENCIRCLE(XC, YC),S*1.5,RND(4),Ø $80 X = SQR(S^*S - K^*K)$ 90 X2 = 2*X 100 FORL = -X TOX STEP2110 IFRND(X2) - X < L THENCOLOR CL ELSECOLOR3 120 PSET(XC + L, YC - K)130 NEXTL.K 140 NEXT T 150 GOTO 150

The starry background is drawn by Line $2\emptyset$ which prints a hundred or so dots in random positions on the screen. Eight spheres are drawn in all (or three on the Spectrum) controlled by the loop in Lines 25 and 14 \emptyset . Line 3 \emptyset chooses a random position for the centre of each sphere, the next lines choose a random colour and a random size.

The general procedure for drawing each sphere is to start at the bottom and fill it in a line at a time. This is controlled by the value K which starts at -S, the y coordinate of the bottom of the circle and goes to +S at the top. Line 80 works out the x coordinate of the start of each line using the equation for a circle. X2 is the length of each line.

Lines 100 to 130 colour in the lines. The variable L can be thought of as the luminosity or brightness of each region and its value depends on the distance from the edge of the circle, increasing from one side to the other. A random number, depending on the length of the line, is chosen by Line 110, and if this is less than that region's brightness the colour is set to black. If it is more, then the colour is set to the random colour chosen earlier.

Finally, Line 70 on the Spectrum, Dragon and Tandy and Line 135 on the Acorns draw a 'ring' around one or two of the spheres.

See if you can adapt the routine to shade other shapes such as a cylinder, or a flat plane.

IN SEARCH OF THE BEST TIMES

Once you've told your computer about your project you can use the program to work out a realistic schedule and pinpoint any potential holdups

Before you can use the program to evaluate a particular project you have to break down the project into a number of individual activities and estimate the time taken for each one. To do this it is almost always best to sketch out a rough PERT network as shown in the example last time. It doesn't matter if the network gets rather tangled at this point as the computer will sort all that out for you.

As you draw out the chart, write the descriptions of the activities along the lines and a description of the events in the circles. Often, though, events won't need a description so you can leave them blank. The Spectrum will allow up to 20 characters for the activities and events, the Commodore allows up to 80 and the others up to 255. But to save on memory it's best to be brief. If you know more or less how long the activities will take then write the duration in too (see later for how to estimate the times). Remember, though, that all times must be in the same units whether they are hours, half-days, weeks or whatever.

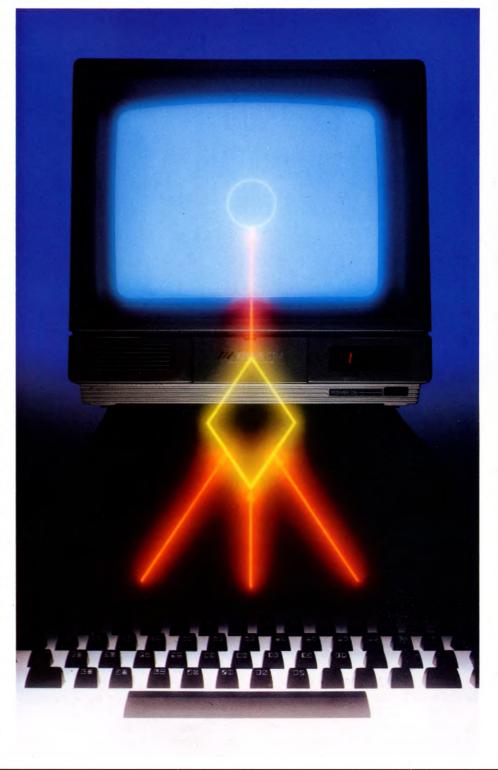
In order for the program to work, the network must also be logically possible. There must be only one start and one finish point and there mustn't be any loops.

To help you plan out the chart keep asking yourself these three questions: 'what can be done at the same time as this activity?', 'what must be done before this activity can start?' and 'what cannot be started until this activity is completed?'.

Working out a PERT network forces you to think quite hard about what needs to be done. But the advantages are that you can then use the computer to work out the far more complicated questions of exactly when you should start all these activities, whether the job can be done at all, which activities are holding the whole project up, or which can you delay for a few hours, days or weeks.

INPUTTING ACTIVITIES

When you think you've worked out most of the chart the next thing to do is to number all the events and activities, and INPUT them into the program. The order of the numbers is not important but the computer needs them to work with. A common method is to number



	USING THE PROGRAM		INPUTTING EVENTS
	PLANNING		CHECKING FOR INCONSISTENCIES
	DRAWING A NETWORK		CRITICAL PATH CALCULATIONS
	INPUTTING ACTIVITIES		SLACK TIMES AND
	PROBABLE AVERAGE TIMES	-	START TIMES

events 10, 20, 30 and so on like line numbers, so that any extra ones inserted later can have intermediate numbers 15, 25 ... Activities can be numbered, for convenience, by referring to the start and end events. For instance 1020 is the activity between events 10 and 20. Or you can use the same numbers for both the events and activities if you like.

When defining the activities and events the computer prompts you for the number and description, and then it asks you for the average time and the 90% sure time. These are explained next.

INPUTTING THE TIMES

In real life you're very rarely going to be certain how long an activity will take—even if you've done it many times before. However, you can usually estimate the *average* time and take a guess at the 90% sure time. This is the time within which you're fairly certain it will be done. And this is all the program requires you to do. These inputs are deceptively easy but in fact the program has to cover four quite different situations. You don't need to know how these are worked out as the program does it automatically, but it does help to understand what they are.

The first case is the rare occasion when you are absolutely certain of the time. For instance, if the instructions say 'leave for 24 hours' then that is what you must do. When using the program put both the average and the 90% sure times in as the same value.

The second case is the time that you are fairly sure about. For instance, you know you can drive to the station in about 30 minutes because you've done it many times before, but you allow 40 minutes to be on the safe side. For this you'd input 30 as the average time and 40 as the 90% sure time. This corresponds to the top graph in the diagram on page 1469, which is called a *normal Gaussian* curve.

The third type is the 'wait until it happens' time. For instance, you won't know if the roof repairs have worked until it rains. This is shown in the second graph. Here the 90% sure time is about two and a half times the average—the average in this case being found from records of rainy days for the month.

The fourth case is the 'all or nothing' time. For instance, it may be very unlikely that a crucial part in a car is broken (say one in a hundred) but if it is it will take 10 days to repair. In this case you input the maximum time (10 days) as the 90% sure time, and the arithmetic average (10 times $\frac{1}{100}$, or $\frac{1}{10}$ of a day) as the average. This is shown in the third graph.

There is no need to tell the computer which type of graph you're using (if any). The computer just takes your two time estimates and proceeds accordingly. If they are approximately equal (up to a ratio of 1 to $1\frac{1}{3}$) it uses the Gaussian curve (top graph). If they are further apart (the 90% sure time between $1\frac{1}{3}$ and $2\frac{1}{3}$ times the average) it uses a modified Gaussian curve (not shown). If it is between $2\frac{1}{3}$ and 3 times the average it uses the exponential curve (middle graph). And if it is more than three times the average it uses the bimodal curve (bottom graph).

The reason the program needs to take so much care over the uncertain times is because the critical path may very well change if all or some of the uncertainties conspire to their worst cases (or their best).

INPUTTING THE EVENTS

When you've input all the activities you should then enter the events. This is very easy, simply enter a number and a description for every event on your chart.

If you find you have made a mistake you can delete any event or activity with the delete option or alter it by defining it again and entering the correct values.

The information entered into the computer can be displayed in several different tables. So, assuming you've typed in the activities and events, choose the option to Show Details and you'll see a neat list of everything you've entered. If you have a printer connected you can get a print-out too.

The point of the program, though, is to calculate the critical path through your project so you can work out the most efficient way to carry out all of your activities.

DATA CHECK

Before the computer can make any calcul-

ations it must check that the network is logical. If there were any loops the program would go round in circles trying to do the calculations and the program would crash. The Acorn does the data check automatically when you ask for a calculation but with the other programs you have to choose this option yourself. If all is well, the program will print out the numbers of the start event and the end event. If there are any inconsistencies the program will print out a message telling you exactly what's wrong, identifying any loops or breaks.

THE CRITICAL PATH

At last you can select the option to calculate the critical path. There are two options. The first uses the average times that you input for the activities while the second uses the uncertain times. Run the average time first.

The display shows each activity with its code number and description. It then tells you the time when this activity is able to start, the time it must finish, if there is any slack, and whether this particular activity is actually critical.

The times are in the same units as those you input for the activities. So if you've used days, all the figures in the display refer to days. For example, if the display tells you that activity 3 is able to start 6, must finish 10 and has slack 2, this means the earliest you can start is on day six but with two days slack you could, if it is more convenient, put off starting until day eight without upsetting the whole project.

The activities that have slack 0 mean that you *must* start on the day shown or the project will be delayed. These are the critical activities and it's a good idea to mark these on your chart, in red, say. If the starting date for these activities starts to slip you'll have to think about rearranging the rest of your project to make up the time.

One of the advantages of this program is that you can try out many different arrangements of activities to find the quickest, or most efficient.

UNCERTAIN TIMES

If many of the times you input were un-

certain, and the 90% sure time was different to the average time, then you should use the other calculate option which takes these uncertainties into account. The critical path might change when uncertain times are used.

When you choose this option the computer takes each activity and, using the appropriate graph mentioned earlier, it selects a random time within the limits allowed. Using these times it then calculates the critical path for the whole network exactly as it did in the last option. It also stores away in memory the start, end and slack times for each activity. It does this 44 more times, selecting a new random number each time. (The computer's progress is shown on the screen.) The 45 cases are needed to give a reasonably random sample. The final display printed out takes all these samples into account.

The start and end times are averages of the 45 cases and so are quite reliable. The slack time is also an average, but only of those times when there was some slack-a critical activity gives no slack at all.

The critical value shows the percentage of times that the activity was part of the critical path. This may be 100% in which case it is always critical, 0% when it is never critical, or any value in between. For instance, an activity may be critical 33% of the time which means that the probability of it being critical on any one occasion is a third.

Finally, the last value that's shown is the standard deviation of the slack time. This tells you how much the slack time is likely to vary and gives you an idea of how reliable it is. For example, if the slack was 1.5 and the deviation was 1 then the slack may vary from about .5 to 2.5, so the slack time printed out cannot be relied on. If, however, the slack was 1.5 and the deviation was .1 then there's likely to be little variation, so the slack time is reliable.

- 330 PRINT w\$(4);f\$;":";: INPUT u\$(x):
- PRINT u\$(x): LET s(x) = \emptyset : RETURN
- 350 LET ee = ee + 1: LET e(ee) = x: LET s(x) = -1: LET $f(x) = \emptyset$: LET u(x) = u
- 360 LET t(x) = 0: LET n(x) = 0: LET
- u\$(x) = "": RETURN
- 400 LET z = x: FOR f = 1 TO ee: IF e(f) = zTHEN LET e = f
- 420 NEXT f: LET e(e) = e(ee): LET
- u(z) = zz + 1: LET ee = ee 1: RETURN
- 450 LET z = u INT ((u 1)/mh)*mh: LET y = 2: LET x = 0
- 460 IF x = 0 THEN IF 0 = u(z) OR
- zz + 1 = u(z) THEN LET x = z
- 470 IF u = u(z) THEN LET x = z: RETURN
- 480 IF y = 1 OR $\square \emptyset = u(x)$ THEN RETURN
- 490 LET $z = z + y mh^{*}INT ((z + y 1)/mh)$:

LET $y = y + y - mh^{*}INT ((y + y - 1)/mh)$: **GOTO 460**

- 500 LET x(1) = ma: LET x(2) = me: LET x(3) = mh: LET x(4) = aa: LET x(5) = ee: LET x(6) = ck: LET x(7) = se: LET x(8) = fe: PRINT "press[ENTER] ten times": SAVE fs + "x" DATA x(): FOR x = 1 TO 100:NEXT x
- 51Ø SAVE f\$ + "a" DATA a(): SAVE f\$ + "e" DATA e(): SAVE f\$ + "f" DATA f(): SAVE f\$ + "g" DATA g(): SAVE f\$ + "n" DATA n(): SAVE f\$ + "s" DATA s(): SAVE f\$ + "t" DATA t(): SAVE f\$ + "u" DATA u(): SAVE f\$ + "u\$" DATA u\$(): RETURN
- 600 LOAD f\$ + "x" DATA x(): LET ma = x(1): LET me = x(2): LET mh = x(3): LET aa = x(4): LET ee = x(5): LET ck = x(6): LET se = x(7): LET fe = x(8): GOSUB 12
- 610 LOAD f\$ + "a" DATA a(): LOAD f\$ + "e" DATA e(): LOAD f\$ + "f" DATA f(): LOAD f\$+"g" DATA g(): LOAD f\$+"n" DATA n(): LOAD f\$ + "s" DATA s(): LOAD f\$ + "t" DATA t(): LOAD f\$ + "u" DATA u(): LOAD f\$ + "u\$" DATA u\$(): LET false = 0: RETURN
- 700 LET x(1) = ma: LET x(2) = me: LET x(3) = mh: LET x(4) = aa: LET x(5) = ee: LET x(6) = ck: LET x(7) = se: LET x(8) = fe: VERIFY f\$ + "x" DATA x()
- 710 VERIFY f\$ + "a" DATA a(): VERIFY f\$ + "e" DATA e(): VERIFY f\$ + "f" DATA f(): VERIFY f\$ + "g" DATA g(): VERIFY f\$ + "n" DATA n(): VERIFY f\$ + "s" DATA s(): VERIFY f\$ + "t" DATA t(): VERIFY f\$ + "u" DATA u(): VERIFY f\$ + "u\$" DATA u\$(): RETURN
- 800 GOSUB 942
- 810 FOR a = 1 TO aa: LET x = a(a): GOSUB 932
- 820 LET y = y + 1 + (LEN u (x) > 4): IF y>20 AND a < aa THEN GOSUB 940: GOSUB 942
- 830 NEXT a: GOSUB 940
- 840 GOSUB 946: FOR e = 1 TO ee: LET x = e(e): GOSUB 933
- 850 LET y = y + 1 + (LEN u\$(x) > 4): IF y > 20 AND e < ee THEN GOSUB 940: GOSUB 946
- 860 NEXT e: GOTO 940
- 932 PRINT FN I\$(FN u(s(x)));FN I\$(FN u(f(x));FN I\$(t(x));FN I\$(n(x));ABS u(x);"□";u\$(x): RETURN
- 933 PRINT ABS u(x) ,u\$(x): RETURN
- 940 PRINT "press [ENTER] to continue": INPUT f\$: CLS : RETURN
- 942 CLS : PRINT "START FINISH TIME 90% CODE TEXT"
- 944 PRINT "EVENT EVENT ALLOW SURE": LET y = 3: RETURN
- 946 PRINT "CODE", "TEXT": RETURN 948 PRINT "PREV AFTER MIN D MAX":

- LET y = 3: RETURN
- 1000 LET ck = true: FOR a = 1 TO aa: LET x = a(a)
- 1020 LET z = s(x): IF s(z) < 0 OR zz < u(z)THEN PRINT u(x);w\$(5);u(z): LET ck = false
- 1030 LET z = f(x): IF s(z) < 0 OR zz < u(z)THEN PRINT u(x);w\$(5);u(z): LET ck = false
- 1040 NEXT a: IF ck = false THEN GOTO 1750 1050 LET e = 1
- 1060 LET z = e(e): IF s(z) < 0 THEN GOSUB 400: IF e < = ee THEN GOTO 1060
- 1070 LET e = e + 1: IF e < = ee THEN GOTO 1060
- 1080 FOR e = 1 TO ee: LET z = e(e): LET $s(z) = \emptyset$: LET $f(z) = \emptyset$: NEXT e
- 1082 FOR a = 1 TO aa: LET x = a(a): LET s(f(x)) = x: NEXT a
- 1090 LET se = 0: FOR e = 1 TO ee: LET
- z = e(e): IF $s(z) > \emptyset$ THEN GOTO 1096 1092 IF se = 0 THEN LET se = z: GOTO 1096
- 1094 PRINT w(1);u(z): IF se < = mh THEN
- PRINT w(1);u(se): LET se = mh + 1 1096 NEXT e: IF se = 0 THEN PRINT "ALL
- EVENTS HAVE PRECEDING";a\$
- 1098 IF se = 0 OR se > mh THEN GOTO 1750
- 1100 FOR e = 1 TO ee: LET z = e(e): LET $t(z) = \emptyset$: LET $n(z) = \emptyset$: NEXT e: LET t(se) = 1
- 1110 LET last = 1: FOR c = 2 TO ee + 2: IF last < >c - 1 THEN GOTO 1170
- 1120 FOR a = 1 TO aa: LET x = a(a): LET y = s(x): IF t(y) < >c - 1 THEN GOTO 1160
- 1130 IF y = f(x) THEN GOSUB 1200: GOTO 1160
- 1140 IF y < > se THEN LET y = s(y): GOTO 1130
- 1150 LET y = f(x): LET s(y) = s(x): LET f(s(y)) = y: LET t(y) = c: LET fe = y: LET last = c
- 116Ø NEXT a
- 1170 NEXT c: PRINT "start event = ";u(se);", end event = ";u(fe)
- 1180 FOR e = 1 TO ee: LET y = e(e)
- 1190 IF $f(y) = \emptyset$ AND y < > fe THEN PRINT u(y);"NOT LINKED TO END EVENT": LET ck = false
- 1192 NEXT e: IF ck THEN GOTO 1300
- 1194 GOTO 1750
- 1200 CLS : PRINT "THERE IS A LOOP AS FOLLOWS": PRINT "EVENTS ...": LET xa = a(a)
- 1210 LET x = f(xa): PRINT u(x): LET y = s(xa): PRINT u(y)
- 1220 LET y = s(y): PRINT u(y): IF y < >xTHEN GOTO 1220
- **1230 RETURN**
- 1300 LET k = 1: LET ak = aa: IF aa = 1 THEN LET k = 0

TIME DISTRIBUTIONS

- 1310 LET ak = INT ((ak + k)/2): IF ak = 0THEN GOTO 1500
- 1320 LET k = 0: FOR a = ak + 1 TO aa: LET b = a - ak: LET x = a(a): LET y = a(b): LET xe = s(x): LET ye = s(y)
- 1330 IF t(ye) + ye/zz < = t(xe) + xe/zz THEN GOTO 1360
- 1340 LET a(a) = y: LET a(b) = x: LET k = 1
- 136Ø NEXT a: GOTO 131Ø
- 1500 LET n(fe) = last: FOR d = last 1 TO 1 STEP -1
- 1520 FOR a = 1 TO aa: LET x = a(a): IF n(f(x)) < >d + 1 THEN GOTO 1560
- 1550 LET y = s(x): LET f(y) = f(x): LET n(y) = d
- 1560 NEXT a: NEXT d
- 1600 FOR a = 1 TO aa: LET g(a) = a(a): NEXT a: LET k = 1 LET ak = aa: IF aa = 1 THEN LET k = 0
- 1610 LET ak = INT ((ak + k)/2): IF ak = \emptyset THEN GOTO 1700
- 1620 LET $k = \emptyset$: FOR a = ak + 1 TO aa: LET b = a - ak: LET x = g(a): LET y = g(b): LET xe = f(x): LET ye = f(y)
- 1630 IF n(ye) + ye/zz < = n(xe) + xe/zz THEN GOTO 1660
- 1640 LET g(a) = y: LET g(b) = x: LET k = 1
- 166Ø NEXT a: GOTO 161Ø
- 1700 LET ck = true: RETURN 1750 LET ck = false: PRINT AT 21,8;"ANY KEY TO CONTINUE": PAUSE Ø: RETURN
- 2000 FOR a = 1 TO aa: LET x = a(a): LET z(x) = t(x): NEXT a: GOSUB 2100
- 2(x) = t(x). NEXT a. GOODD 2100 2020 FOR a = 1 TO aa: LET x = a(a): LET y(x) $(-(f(x))) = x(a(x)) = x(x))^{1/2} (0)$. NEXT a
- = $(z(f(x)) y(s(x)) = z(x))^*100$: NEXT a 2030 FOR b = 1 TO aa STEP 5: CLS : FOR a = b TO aa + FN a(b + 4 - aa): LET x = a(a)
- 2040 PRINT a\$;" \Box ";u(x); "=";u\$(x)(TO16) 2050 LET c = y(s(x)): LET d = z(f(x)): PRINT
- "can start □";c;",must end □";d 2060 PRINT "slack □";d - c - z(x);"
- $\Box \text{ (critical } \Box \text{ '';} y(x); \text{''b} \text{'': IF } t = 12 \text{ THEN}$ PRINT ''std devn = ''; q(x);
- 2070 PRINT : NEXT a: GOSUB 940: NEXT b: RETURN
- 2100 FOR e = 1 TO ee: LET y(e(e)) = 0: NEXT e
- 2110 FOR a = 1 To aa: LET x = a(a): LET y(f(x)) = y(f(x)) + FN z(y(s(x)) y(f(x)) + z(x)):NEXT a
- 2120 FOR e = 1 TO ee: LET z(e(e)) = y(fe): NEXT e: FOR a = aa TO 1 STEP -1: LET x = g(a)
- 2130 LET z(s(x)) = z(s(x)) + FN a(z(f(x)))- z(s(x)) - z(x)): NEXT a: RETURN
- 3000 FOR a = 1 TO aa: LET x = a(a): LET p(x) = 0: LET q(x) = 0: LET y(x) = 0: NEXT a
- 3020 FOR e = 1 TO ee: LET z = e(e): LET
- $p(z) = \emptyset$: LET $q(z) = \emptyset$: NEXT e 3030 FOR m = 1 TO 43 STEP 3: FOR a = 1 TO

- aa: LET w(a) = 2^{*} RND 1: NEXT a 3040 FOR n = 0 TO 4 STEP 2: CLS : PRINT "STARTING CASE \square ";m + n/2;" \square OF 45" 3050 FOR a = 1 TO aa: LET x = a(a): LET tx = t(x): IF $tx = \emptyset$ THEN LET $z(x) = \emptyset$: GOTO 3080 3052 LET nx = n(x): IF nx = tx THEN LET z(x) = tx: GOTO 30803054 LET w = FN w(w(a) + n/3): IF $nx > = tx^*3$ THEN LET $z(x) = nx^{*}(w < tx/nx)$: GOTO 3080 3060 IF nx > tx*2.34 THEN LET z(x) = -tx*LNw: GOTO 3080 3070 LET w = FN x(w - .5): LET z(x) = ABS $(tx + w^*(nx - tx))$ 3080 NEXT a 3090 GOSUB 2100 3100 FOR a = 1 TO aa: LET x = a(a): LET z = z(f(x)) - y(s(x)) - z(x)
- 3110 LET p(x) = p(x) + z: LET q(x) = q(x)

 $+z^{*}z$: LET y(x) = y(x) + (z < 1.e - 6): NEXT a 3120 FOR e = 1 TO ee: LET z = e(e): LET p(z) = p(z) + y(z): LET q(z) = q(z) + z(z): NEXT e: NEXT n: NEXT m 3200 FOR e = 1 TO ee: LET z = e(e): LET y(z) = VAL (FN | (p(z)/45))3210 LET z(z) = VAL (FN I(q(z)/45)): NEXT e 3220 FOR a = 1 TO aa: LET x = a(a): LET y = y(x): LET y(x) = VAL ((STR\$ (y/45*100) + "□□□")(TO 4)) 3230 IF p(x) < 1.e - 2 THEN LET $p(x) = \emptyset$ 3240 LET z = (45 - y) + .1e - 9: LET z(x)= z(f(x)) - y(s(x)) - VAL (FN | s(p(x)/Z))3250 LET $q(x) = SQR ABS ((q(x) - p(x))^*$ p(x)/z)/((z-1) + .1e-9)): IF q(x) < 1.e - 6 THEN LET q(x) = 0326Ø NEXT a: GOTO 2030

¢

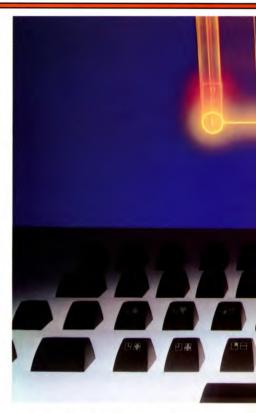
600 OPEN1,8,8,"0:" + F\$ + ",S,R":INPUT #1,MA,ME,MH,AA,EE,CK:GOSUB12 610 IFCKTHENINPUT # 1,SE,FE $620 \text{ FORA} = 1\text{TOAA}: \text{INPUT} \neq 1, X, U\%(X),$ S%(X),F%(X),T(X),N(X),G%(A),U\$(X): A%(A) = X:NEXTA640 FORE = 1TOEE: INPUT # 1, X, U%(X), S%(X),F%(X),T(X),N(X),U\$(X):E%(E) =X:NEXTE 650, INPUT #1, X:IFX > ØTHEN U%(X) = ZZ + 1:GOTO65066Ø CLOSE1:RETURN 700 OPEN15,8,15, "SØ:" + F\$:CLOSE15: RETURN 800 GOSUB942 810 FORA = 1TOAA:X = A%(A):GOSUB932 820 Y = Y + 1 - (LEN(U(X)) > 12):IFY > 20AND(A < AA)THENGOSUB940: GOSUB942 830 NEXTA: GOSUB940: PRINT" S EVENTS" :Y = 3840 FORE = 1TOEE: X = E%(E): XP = U%(X):GOSUB950:PRINTU\$(X) 850 Y = Y + 1 - (LEN(U(X)) > 12):IFY > 20AND E < EE THENGOSUB940:GOSUB946 86Ø NEXTE:GOTO94Ø 900 INPUT "CRESTART PROGRAM (Y/N)"; AN\$: IF AN\$ = "N" THEN 50 910 IF AN\$ <> "Y" THEN 900 920 RUN 932 XP = FNU(S%(X)):GOSUB950:XP = FNU(F%(X)):GOSUB950:XP = T(X):GOSUB950:XP = N(X)933 GOSUB950:XP = ABS(U%(X)): GOSUB95Ø 935 PRINT:PRINT "TEXT = ";U\$(X):RETURN 940 IFKK\$ < > "Y" THENPRINT" IPRESS **RETURN TO CONTINUE":INPUTF\$:PRINT** CLS\$::RETURN 941 RETURN 942 PRINTCLS\$" ACTIVITIES"

943 PRINT"START FINISH TIME D 90%" 944 PRINT"EVENT EVENT □ □ ALLOW SURE \Box \Box CODE":Y = 3:RETURN 950 XP\$ = LEFT\$(STR\$(XP) + " \[\] \[\] \[\] \[\] □",6):PRINTXP\$;:RETURN 960 PRINT "OUTPUT TO PRINTER (Y/N)?" 970 GET KK\$:IF KK\$ <> "N" AND KK\$ <> "Y" THEN 970 980 RETURN 1000 CK = TR:FORA = 1TOAA:X = A%(A)1020 XE = S%(X):IFS%(XE) < 00RZZ < U%(XE)THENPRINTU%(X);W\$(5)U%(XE): CK = FA1030 Z = F%(X):IFS%(Z) < 00RZZ < U%(Z)THENPRINTU%(X);W(5);U%(Z):CK = FA 1040 NEXTA: IFCK = FATHEN1750 1050 E = 11060 X = E%(E):IFS%(X) < 0THENGOSUB 400:IF E < = EE THEN1060 1070 E = E + 1: IFE < = EE THEN1060 1080 FORE = 1TOEE: X = E%(E):S%(X) = 0:F% $(X) = \emptyset$:NEXTE 1082 FORA = 1TOAA:X = A%(A):S%(F%(X)) = X:NEXTA1090 SE = 0:FORE = 1TOEE:X = E%(E):IFS% (X) > ØTHEN1Ø96 1092 IFSE = 0THENSE = X:GOTO1096 1094 PRINTW(1);U(X):IFSE < = MHTHEN PRINTW\$(1);U%(SE):SE = MH + 1 1096 NEXTE: IFSE = 0THENPRINT"ALL EVENTS HAVE PRECEEDING ";A\$ 1098 IFSE = 00R(SE > MH)THEN17501100 FORE = 1TOEE: X = E%(E):T(X) = 0: $N(X) = \emptyset:NEXTE:T(SE) = 1$ 1110 LA = 1: FORC = 2TOEE + 2: IFLA <>C-1THEN1170 1120 FORA = 1TOAA:X = A%(A):Y = S%(X): IFT(Y) < > C - 1THEN11601130 IFY = F%(X)THENGOSUB1200:GOTO 1160 1140 IF(Y < >SE)THENY = S%(Y):GOTO11301150 Y = F%(X):S%(Y) = S%(X):F%(S%(Y)) =Y:T(Y) = C:FE = Y:LA = C**1160 NEXTA** 1170 NEXTC:PRINT"START EVENT = "; U%(SE);", END EVENT = ";U%(FE) 1180 FORE = 1TOEE: Y = E%(E)1190 IFF%(Y) = \emptyset AND(Y < > FE)THENPRINT U%(Y);"NOT LINKED TO END EVENT" :CK = FA1192 NEXTE: IFCKTHEN1300 1194 GOT01750 1200 PRINTCLS\$;"THERE IS A LOOP AS FOLLOWS": PRINT" EVENTS ... ": XA = A% (A) 1210 X = F%(XA):PRINTU%(X):Y = S%(XA):PRINTU%(Y) 1220 Y = S%(Y): PRINTU%(Y): IFY < > XTHEN1220

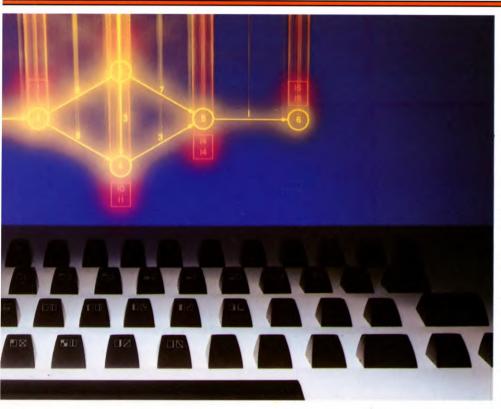
- 1230 RETURN
- 1300 K = 1:AK = AA:IFAA = 1THENK = \emptyset
- 1310 AK = INT((AK + K)/2):IFAK = ØTHEN

1500

1320 K = \emptyset :FORA = AK + 1TOAA:B = A -AK:X = A%(A):Y = A%(B):XE = S%(X):YE = S%(Y)1330 IFT(YE) + YE/ZZ < = T(XE) + XE/ZZ**THEN1360** 1340 A%(A) = Y:A%(B) = X:K = 1136Ø NEXTA:GOTO131Ø 1500 N(FE) = LA:FORD = LA - 1T01STEP - 1152Ø FORA = 1TOAA:X = A%(A):IFN (F%(X)) < > D + 1THEN15601550 Y = S%(X):F%(Y) = F%(X):N(Y) = D156Ø NEXTA,D 1600 FORA = 1TOAA:G%(A) = A%(A):NEXTA: K = 1: AK = AA: IFAA = 1THENK = 01610 AK = INT((AK + K)/2): IFAK = 0THEN 1700 1620 K = \emptyset :FORA = AK + 1TOAA:B = A - AK: X = G%(A): Y = G%(B): XE = F%(X):YE = F%(Y)1630 IFN(YE) + YE/ZZ < = N(XE) + XE/ZZTHEN166Ø 1650 G%(B) = X:G%(A) = Y:K = 1166Ø NEXTA:GOTO161Ø 1700 CK = TR:RETURN 1750 CK = FA: INPUT" HIT RETURN"; HG\$: RETURN 2000 FORA = 1TOAA:X = A%(A):Z(X) = T(X):NEXTA:GOSUB2100 2020 FORA = 1TOAA:X = A%(A):Y(X) = $-(Z(F\%(X)) - Y(S\%(X)) = Z(X))^{*}100:$ NEXTA:GOSUB2100 2030 FORB = 1TOAASTEP4:PRINTCLS\$:FOR A = BTOAA + FNA(B + 4 - AA):X = A%(A)2040 PRINT:PRINTA\$;U%(X);" = ";U\$(X) 2050 C = Y(S%(X)):D = Z(F%(X))2055 PRINT"ABLE TO START";INT (C)*100/100;"MUST FINISH";INT(D*100) /100 2060 PRINT"SLACK"; INT((D-C-Z(X))* 100)/100;"(CRITICAL";INT(Y(X)*100)/ 100; "%)" 2065 IFT = 12THENPRINT"STD DEVN = "INT (Q(X)*100)/100; 2070 PRINT:NEXTA:GOSUB940:NEXTB: RETURN 2100 FORE = 1TOEE: Y(E%(E)) = 0: NEXTE 2110 FORA = 1TOAA:X = A%(A):Y(F%(X)) = Y(F%(X)) + FNZ(Y(S%(X)) - Y(F%(X)) + Z(X)):NEXTA 2120 FORE = 1TOEE:Z(E%(E)) = Y(FE): NEXTE: FORA = AA TO1STEP -1:X = G% (A) 2130 Z(S%(X)) = Z(S%(X)) + FNA(Z(F%(X)))-Z(S%(X)) - Z(X)):NEXTA:RETURN3000 FORA = 1TOAA:X = A%(A):P(X) = 0:Q $(X) = \emptyset: Y(X) = \emptyset: NEXTA$ 3020 FORE = 1TOEE:X = E%(E):P(X) = 0:Q $(X) = \emptyset:NEXTE$ 3030 FORM = 1T043STEP3: FORA = 1T0AA: $W(A) = 2*RND(\emptyset) - 1:NEXTA$ 3040 FORN = 0T04STEP2:PRINTCLS\$;



"STARTING CASE"M + N/2"OF 45" 3050 FORA = 1TOAA: X = A%(A): TX = T(X): IF $TX = \emptyset THENZ(X) = \emptyset : GOTO3\emptyset 8\emptyset$ 3052 NX = N(X):IF(NX = TX)THENZ(X) = TX:GOT03Ø8Ø $3054 \text{ W} = \text{FNW}(W(A) + N/3):\text{IFNX} > = TX^*3$ $THENZ(X) = -NX^*(W < TX/NX):GOTO 3080$ $3060 \text{ IFNX} > \text{TX}^2.34\text{THENZ}(\text{X}) = -\text{TX}^2\text{LOG}$ (W):GOT03080 $3070 W = FNX(W - .5):Z(X) = ABS(TX + W^*)$ (NX - TX))3080 NEXTA 3090 GOSUB2100 3100 FORA = 1TOAA: X = A%(A): Z = Z(F%(X))-Y(S%(X)) - Z(X)3110 P(X) = P(X) + Z:Q(X) = Q(X) + Z*Z:Y(X)= Y(X) + (Z < 1.E - 6):NEXTA3120 FORE = 1TOEE: X = E%(E): P(X) = P(X)+ Y(X):Q(X) = Q(X) + Z(X):NEXTE,N,M3125 IF KK\$ = "Y" THEN OPEN 4,4:CMD4 3200 FORE = 1TOEE: X = E%(E): Y(X) = VAL(LEFT\$(STR\$(P(X)/45),6))3210 Z(X) = VAL(LEFT\$(STR\$(Q(X)/45),6)):NEXTE 3220 FORA = 1TOAA: X = A%(A): Y = Y(X):Y(X) = -VAL(LEFT\$(STR\$(Y/45*100),4))3230 IFP(X) < 1.E - 2THENP(X) = 03240 Z = (45 - Y) + .1E - 9:Z(X) = Z(F%(X))-Y(S%(X)) - VAL(LEFT\$(STR\$(P(X)/Z), 6))3250 Q(X) = SQR((Q(X) - P(X)*P(X)/Z)/((Z(-1) + .1E - 9): IFQ(X) < 1.E - 6THENQ $(X) = \emptyset$ 326Ø NEXTA:GOTO2Ø3Ø



Ę

- 500 IFU%(X) < 0GOSUB870:PRINT;ABS(U% (X))TAB(10)U\$(X):GOTO 530 510 IF(EE = ME)THENPRINTW\$(2);F\$: RETURN
- 52Ø GOSUB54Ø
- 53Ø PRINTW\$(4);F\$:INPUTU\$(X):
- $S?X = \emptyset:RETURN$
- 540 EE = EE + 1:E?EE = X:S?X = -1:F?X = 0:U%(X) = U
- 550 T(X) = 0:U (X) = "":RETURN
- 560 Z = X:FORF% = 1TOEE:IFZ = E?F%THENE% = F%
- 57Ø NEXTF%:E?E% = E?EE:U%(Z) = ZZ + 1: EE = EE - 1:RETURN
- 580 $Z = U INT((U 1)/MH)^*MH:Y = 2:X = 0$
- 590 IFX = 0THENIF0 = U%(Z)ORZZ + 1 = U% (Z)THENX = Z
- 600 IFU = U%(Z) THENX = Z:RETURN
- 610 IFY = 10 R0 = 0%(Z) THENRETURN
- 620 $Z = Z + Y MH^{*}INT((Z + Y 1)/MH):$ $Y = Y + Y - MH^{*}INT((Y + Y - 1)/MH):$ GOTO590
- 630 IFAA = ØOREE = ØTHENRETURN ELSEO = OPENOUT(F\$):PRINT # O,MA, ME,MH,AA,EE,CK
- 640 IF(CK)THENPRINT # 0,SE,FE
- 65Ø FORA% = 1TOAA:X = A?A%:PRINT # O,X, U%(X) ,S?X,F?X,T(X) ,N(X) ,G?A%,U\$(X): NEXTA%
- 660 FORE% = 1TOEE:X = E?E%:PRINT # 0,X, U%(X) ,S?X,F?X,T(X) ,N(X) ,U\$(X):NEXTE%

- 67Ø FORX = 1TOMH: IFU%(X) = ZZ + 1THEN PRINT # 0,X 68Ø NEXTX:PRINT # 0,0 690 CLOSE # 0:RETURN $700 I = OPENIN(F$):INPUT \neq I, MA, ME, MH,$ AA, EE, CK: GOSUB20 710 IF(CK)THENINPUT #1,SE,FE 720 FORA% = 1TOAA: INPUT # I, X, U%(X) ,S?X,F?X,T(X),N(X) ,G?A%,U\$(X): A?A% = X:NEXTA%730 FORE% = 1TOEE: INPUT # I,X,U%(X),S?X, F?X,T(X),N(X),U\$(X):E?E% = X:NEXTE%740 INPUT # I,X:IFX > 0THENU%(X) = ZZ + 1: GOT074Ø 75Ø CLOSE # I:RETURN 760 IFAA = \emptyset THEN8 \emptyset ØELSEJM = FNP(\emptyset):CLS: GOSUB850 77Ø FORA% = 1TOAA:X = A?A%:GOSUB 83Ø 780 Y = Y + 1 - (LEN(U(X))) > 12):IFY > 20AND(A% < AA)THENVDU3:GOSUB84Ø: GOSUB850
- 79Ø NEXTA%:VDU3:GOSUB84Ø
- 800 IFEE = 0THENRETURN
 LLSE
 VDUJM, 10,10:GOSUB870:FORE% = 1TOEE: X = E?E%:PRINT:U%(X)TAB(10)U\$(X)
- 810 Y = Y + 1 (LEN(U\$(X)) > 12):IFY > 20 AND(E% < EE)THENVDU3:GOSUB840: GOSUB870:VDUJM
- 820 NEXTE%:VDU3:RETURN
- 830 PRINT; FNU(S?X);TAB(6); FNU(F?X); TAB(12);T(X);TAB(18);N(X);TAB(23);U% (X);TAB(28)U\$(X):RETURN
- 840 INPUT"PRESS RETURN TO CONTINUE",
- F\$:CLS:RETURN 850 VDUJM:PRINT"START FINISH TIME 90% CODE TEXT" 860 PRINT"EVENT EVENT ALLOW SURE": Y = 3:RETURN870 PRINT"CODE $\Box \Box \Box \Box \Box TEXT$ ":Y = 3: RETURN 880 CK = TRUE:FORA% = 1TOAA:X = A?A%890 Z = S?X:IFS?Z < 00RZZ < U%(Z)THENPRINT;U%(X);W\$(5);U%(Z):CK = FALSE900 Z = F?X:IF(S?Z < 00RZZ < U%(Z))THENPRINT;U%(X);W(5);U%(Z):CK = FALSE 910 NEXTA%: IF (CK = FALSE) THEN 1350 920 E%=1 930 Z = E?E%:IFS?Z < ØTHENGOSUB560:IF (E% < EE)THEN93Ø $94\emptyset E\% = E\% + 1:IF(E\% < = EE)THEN93\emptyset$ 950 FORE = 1 TOEE : Z = E?E% : S?Z = 0: $F?Z = \emptyset:NEXTE\%$ 96Ø FORA% = 1TOAA:X = A?A%:S?(F?X) = X: NEXTA% 970 SE = 0: FORE% = 1TOEE:Z = E?E%: IFS?Z>ØTHEN1000 980 IFSE = ØTHENSE = Z:GOTO1000 990 PRINTW(1);U%(Z):IF(SE < = MH)THEN PRINTW\$(1);U%(SE):SE = MH + 1 1000 NEXTE%: IFSE = 0THENPRINT" ALL EVENTS HAVE PRECEDING";A\$ 1010 IFSE = 00R(SE > MH)THEN13501020 FORE% = 1TOEE:Z = E?E%:T(Z) = 0:N $(Z) = \emptyset:NEXTE\%:T(SE) = 1$ 1030 LAST = 1:FORC = 2TOEE + 2:IF LAST < > C - 1THEN10901040 FORA% = 1TOAA:X = A?A%:Y = S?X:IFT (Y) < > C - 1THEN10801050 IF(Y = F?X)THENGOSUB1140:GOTO1080 1060 IF(Y < > SE)THENY = S?Y:GOTO10501070 Y = F?X: S?Y = S?X: F?(S?Y) = Y:T(Y) = C: FE = Y: LAST = C 1080 NEXTA% 1090 NEXTC:PRINT"START EVENT = ":U% (SE);",END EVENT";U%(FE):DD = INKEY (300)1100 FORE% = 1TOEE:Y = E?E% 1110 IFF?Y = \emptyset AND(Y < > FE)THENPRINTU% (Y);"NOT LINKED TO END EVENT":CK = FALSE 112Ø NEXTE%: IF(CK) THEN 118Ø 1130 GOT01350 1140 CLS:PRINT"THERE IS A LOOP AS FOLLOWS"""EVENTS ... ": XA = A?A% 1150 X = F?XA:PRINTU%(X):Y = S?XA:PRINTU%(Y) 1160 Y = S?Y:PRINTU%(Y):IFY < > X THEN1210 **1170 RETURN** 1180 K = 1:AK = AA:IFAA = 1THENK = \emptyset 1190 AK = INT((AK + K)/2):IFAK = ØTHEN 1240
- 1200 K = 0:FORA% = AK + 1TOAA: B = A% - AK:X = A?A%:Y = A?B:XE = S?X:
- B = A% AK.X = ArA%, T = ArB.XE = SrXYE = S?Y

- 1210 IFT(YE) + YE/ZZ < = XE/ZZ + T(XE) THEN1230 1220 A?A% = Y:A?B = X:K = 1 1230 NEXTA%:GOT01190
- 1240 N(FE) = LAST: FORD = LAST 1TO 1STEP - 1
- 1250 FORA% = 1TOAA:X = A?A%:IFN(F?X) < > D + 1THEN1270
- 1260 Y = S?X:F?Y = F?X:N(Y) = D
- 1270 NEXTA%:NEXTD
- 1280 FORA% = 1TOAA:G?A% = A?A%:NEXT A%:K = 1:AK = AA:IFAA = 1THENK = \emptyset
- 1290 AK = INT((AK + K)/2):IFAK = ØTHEN1340
- 1300 K = 0:FORA% = AK + 1TOAA:B = A% -AK:X = G?A%:Y = G?B:XE = F?X:YE = F?Y
- 1310 IFN(YE) + YE/ZZ < = XE/ZZ + N(XE)THEN1330
- 1320 G?B = X:G?A% = Y:K = 1
- 1330 NEXTA%:GOT01290
- 1340CK = TRUE:RETURN
- 1350 CK = FALSE:FORX = 1T01000:NEXTX: RETURN
- 1360 IF AA = 0 OR EE = 0 THEN \Box RETURN \Box ELSE IF NOT(CK) THEN GOSUB880
- 1365 IF NOT CK THEN RETURN
- 137Ø FORA% = 1TOAA:X = A?A%:Z(X) = T(X): NEXTA%:GOSUB144Ø
- 1380 FORA% = 1TOAA:X = A?A%:Y(X) = -(Z (F?X) Y(S?X) = Z(X))*100:NEXTA%
- 1390 FORB = 1TO(AA)STEP5:CLS: FORA% = (B)TO FNA(B + 4,AA):X = A?A%
- 1400 PRINTA\$;"□";U%(X);"=";U\$(X)
- 1410 C = Y(S?X):D = Z(F?X):PRINT"ABLE TO START □ ";INT(C*100)/100;" □ MUST FINISH □ ";INT(D*100)/100
- 1420 PRINT"SLACK□";INT((D C Z(X))* 100)/100;"CRITICAL□";Y(X);"%": IFT = 9THENPRINT"STD DEVN = ";INT (Q(X)*100)/100
- 1430 PRINT:NEXTA%:GOSUB840:NEXTB: RETURN
- 1440 FORE% = 1TOEE:Y(E?E%) = 0:NEXTE%
- 1450 FORA% = 1TOAA:X = A?A%:Y(F?X) = FNZ(Y(F?X),Y(S?X) + Z(X)):NEXTA%
- 1460 FORE% = 1TOEE:Z(E?E%) = Y(FE): NEXTE%:FORA% = (AA)TO1STEP - 1: X = G?A%
- 147Ø Z(S?X) = FNA(Z(S?X), Z(F?X) Z(X)): NEXTA%:RETURN
- 1480 IF NOT(CK)THEN GOSUB880
- 1485 IF NOT CK THEN RETURN
- 1490 FORA% = 1TOAA:X = A?A%:P(X) = 0:Q (X) = 0:Y(X) = 0:NEXTA%
- 1500 FORE% = 1TOEE:Z = E?E%:P(Z) = 0:Q (Z) = 0:NEXTE%
- 1510 FORM = 1T043STEP3:FORA% = 1T0 AA:W(A%) = 2*RND(1) - 1:NEXTA%
- 1520 FORN = 0T04STEP2:CLS:PRINT "STARTING CASE ";M + N/2;" OF 45"
- 1530 FORA% = 1TOAA:X = A?A%:TX = T(X): IFTX = 0THENZ(X) = 0:GOTO1580
- 1540 NX = N(X): IF(NX = TX) THENZ(X) = TX: GOT01580 $1550 \text{ W} = \text{FNW}(\text{W}(\text{A\%}) + \text{N}/3):\text{IFNX} > = \text{TX}^*3$ $THENZ(X) = -NX^*(W < TX/NX):GOTO 1580$ 1560 IFNX > TX*2.34THENZ(X) = -TX*LOG(W):GOT01580 $1570 W = FNX(W - .5):Z(X) = ABS(TX + W^*)$ (NX - TX))1580 NEXTA% 1590 GOSUB1440 1600 FORA% = 1TOAA:X = A?A%:Z = Z (F?X) - Y(S?X) - Z(X)1610 P(X) = P(X) + Z:Q(X) = Q(X) + Z*Z:Y(X)= Y(X) + (Z < 1E - 6):NEXTA%1620 FORE% = 1TOEE:Z = E?E%:P(Z) = P(Z) + Y(Z):Q(Z) = Q(Z) + Z(Z):NEXTE%:NEXTN:NEXTM 1630 FORE = 1 TOEE : Z = E?E% : Y(Z) = VAL(LEFT\$(STR\$(P(Z)/45),6)) $164\emptyset Z(Z) = VAL(LEFT$(STR$(Q(Z)/45),6)):$ NEXTE% 1650 FORA = 1TOAA : X = A?A% : Y = Y(X) : Y(X) = -VAL(LEFT\$(STR\$(Y/45*100),4))1660 IFP(X) < 1.E - 2THENP(X) = 01670 Z = (45 - Y) + .1E - 9:Z(X) = Z(F?X) - Y(S?X) - VAL(LEFT\$(STR\$(P(X)/Z),6))1680 Q(X) = SQR(ABS((Q(X) - P(X)*P(X)/Z)))((Z-1)+.1E-9)):IFQ(X) < 1.E-6THEN $Q(X) = \emptyset$ 1690 NEXTA%:GOT01390 1700 DEFFNA(X,Y) = (X + Y - ABS(X - Y))/21710 DEFFNZ(X,Y) = (X + Y + ABS(X - Y))/21720 DEFFNW(X) = $-ABS(X)^*(X < 1) - ABS$ $(2-X)^{*}(X>1)$ 1730 DEFFNX(X) = $X^*(2.37572 + X^*X^*)$ (15.9402 - X*X*(184.744 - X*X*688.472)))/1.20667 1740 DEFFNU(X) = - U%(ABS(X* $(X < = MH)) - (X = ØORX > MH))^{*}(X > Ø$ ANDX < MH) 1750 DEFFNP(JM):PRINT""DO YOU WANT A PRINTOUT(Y/N)?";:REPEATJM = GET: UNTILINSTR("YyNn",CHR\$(JM)): = 3 + (JM = 890RJM = 121)590 IFF\$ < > A\$THEN680 600 FORB = 1TOAA: IFX = A(B)THENA = B 610 NEXTB:A(A) = A(AA):U(X) = ZZ + 1:AA = AA - 1:RETURN 620 IFU(X) < ØGOSUB1050: PRINTUSING "##### □ □ ";ABS(U(X));:PRINT U\$(X):GOT0650 630 IFEE = ME THENPRINTW\$(2);F\$:RETURN 640 GOSUB660
- 65Ø PRINTW\$(4);F\$:INPUTU\$(X):S(X) = Ø: RETURN
- 660 EE = EE + 1:E(EE) = X:S(X) = -1: F(X) = 0:U(X) = U
- 670 T(X) = \emptyset :N(X) = \emptyset :U\$(X) = "":RETURN RETURN 680 Z = X:FORF = 1TOEE:IFE(F) = Z THEN E = F 1030 CLS:IFPR = \emptyset ORA = \emptyset THENPRINT # PR,
- 690 NEXTF: E(E) = E(EE): U(Z) = ZZ + 1: EE =EE - 1:RETURN $700 \text{ Z} = \text{U} - \text{INT}((\text{U} - 1)/\text{MH})^*\text{MH}:\text{Y} = 2:\text{X} = 0$ 710 IFX = \emptyset AND(\emptyset = U(Z)ORZZ + 1 = U(Z)) THENX = Z720 IFU = U(Z)THENX = Z:RETURN 730 IFY = $10R\emptyset = U(Z)THENRETURN$ 740 $Z = Z + Y - MH^{*}INT((Z + Y - 1)/MH)$: $Y = Y + Y - MH^{*}INT((Y + Y - 1)/MH)$: GOT071Ø 750 OPEN"O", # -1,F\$:PRINT # -1,MA; ME;MH;AA;EE;CK 760 IFCK THENPRINT # -1,SE;FE 770 FORA = 1TOAA:X = A(A):PRINT # -1.X: U(X);S(X);F(X);T(X);N(X);G(A);U\$(X):NEXTA 780 FORE = 1TOEE: Z = E(E): PRINT # -1, Z; U(Z);S(Z);F(Z);T(Z);N(Z);U\$(Z):NEXTE 790 FORX = 1TOMH: IFU(X) = ZZ + 1THEN PRINT # -1,X800 NEXTX:PRINT # - 1,0 810 CLOSE # -1: MOTORON: FORX = 1TO 100:NEXTX:MOTOROFF:RETURN 820 CLS:PRINT"ERROR TRYING TO SAVE DATA":FORK = 1T01000:NEXT:RETURN 830 OPEN"'I", # -1, F\$: INPUT # -1, MA, ME, MH, AA, EE, CK: GOSUB20 840 IFCK THENINPUT # - 1.SE.FE 850 FORA = 1TOAA: INPUT # -1, X, U(X),S(X),F(X),T(X),N(X),G(A),U(X):A(A) = X:NEXTA 860 FORE = 1TOEE: INPUT # -1, Z, U(Z), S(Z),F(Z),T(Z),N(Z),U (Z):E(E) = Z:NEXTE 870 INPUT # -1.X:IFX > 0THEN U(X) = ZZ + 1:GOTO87088Ø CLOSE # -1:RETURN 890 GOSUB1870:A = 0:GOSUB1030 900 FORA = 1TOAA:X = A(A):GOSUB1000 910 Y = Y + 1: IFY > 8ANDA < AA GOSUB 1020:GOSUB1030 920 NEXTA:GOSUB1020 930 E = 0:GOSUB1050:FORE = 1TOEE: X = E(E): PRINT # PR, USING" # # # # 940 Y = Y + 1: IFY > 15ANDE < EE GOSUB 1020:GOSUB1050 950 NEXTE:GOT01020 96Ø CLS:PRINT" ARE YOU SURE (Y/N) ?" 97Ø T\$ = INKEY\$:IFT\$ < > "Y"ANDT\$ < > "N"THEN97Ø 980 IFT\$ = "N"THENRETURN 990 CLS:END 1000 PRINT # PR,USING" # # # # # # # # # # ####□#####□#### # 🗆 🗆 # # # # # # ";FNU(S(X)),FNU $(F(X)),T(X),N(X),ABS(U(X));:IFPR = \emptyset$ THENPRINT 1010 PRINT # PR," "";U\$(X):RETURN 1020 IFPR = 0THENPRINT"PRESS ENTER TO CONTINUE": INPUTF\$: CLS: RETURNELSE RETURN

1472

"START FINISH TIME 0 0 90% ACTIVITY":Y=3 **1040 RETURN** 1050 CLS: IFPR = 0ORE = 0THENPRINT # PR, " $\Box \Box EVENT \Box \Box TEXT$ ": Y = 3 **1060 RETURN** 1070 CK = TR:FORA = 1TOAA:X = A(A)1080 Z = S(X):IFS(Z) < 00RZZ < U(Z)THENPRINTA\$;U(X);W\$(5);U(Z):CK = FA 1090 Z = F(X):IFS(Z) < 00RZZ < U(Z)THENPRINTA(U(X);W(5);U(Z):CK = FA 1100 NEXTA: IFCK = FA THEN1540 1110 E = 11120 Z = E(E):IFS(Z) < ØGOSUB680:IF E < = EE THEN11201130 E = E + 1: IFE < = EE THEN1120 1140 FORE = 1TOEE: Z = E(E): S(Z) = 0: $F(Z) = \emptyset:NEXTE$ 1150 FORA = 1TOAA: X = A(A): S(F(X)) = X: NEXTA 1160 SE = \emptyset :FORE = 1TOEE:Z = E(E):IF S(Z) > 0THEN1190 1170 IFSE = 0THENSE = Z:GOT01190 1180 PRINTW(1);U(Z):IFSE < = MH THEN PRINTW\$(1);U(SE):SE = MH + 11190 NEXTE: IFSE = ØTHENPRINT"ALL EVENTS HAVE PRECEDING";A\$ 1200 IFSE = ØORSE > MH THEN1540 1210 FORE = 1TOEE: Z = E(E):T(Z) = 0: $N(Z) = \emptyset:NEXTE:T(SE) = 1$ 1220 LA = 1:FORC = 2TOEE + 2:IF LA < > C - 1THEN1280 1230 FORA = 1TOAA:X = A(A):Y = S(X):IF T(Y) < > C - 1THEN12701240 IFY = F(X)GOSUB1330:GOTO1270 1250 IFY < > SE THENY = S(Y):GOTO1240 $126\emptyset Y = F(X):S(Y) = S(X):F(S(Y)) = Y:$ T(Y) = C:FE = Y:LA = C**1270 NEXTA** 1280 NEXTC:PRINT"START EVENT ";U(SE); ", END EVENT ";U(FE) 1290 FORE = 1TOEE:Y = E(E) 1300 IFF(Y) = \emptyset ANDY < > FE THENPRINT U(Y) ;"NOT LINKED TO END EVENT": CK = FA 1310 NEXTE: IFCK THEN1370 1320 GOT01540 1330 CLS:CK = FA:PRINT"THERE IS A LOOP AS FOLLOWS": PRINT" EVENTS ... ": XA = A(A)1340 X = F(XA):PRINTU(X):Y = S(XA):PRINT U(Y)1350 Y = S(Y): PRINTU(Y): IFY < > X THEN 1350 1360 FORX = 1T01000:NEXT:RETURN 1370 K = 1:AK = AA:IFAA = 1THENK = \emptyset 1380 AK = INT((AK + K)/2):IFAK = 0 THEN 14301390 K = \emptyset :FORA = AK + 1TOAA:B = A - AK: X = A(A): Y = A(B): XE = S(X): YE = S(Y)1400 IFT(YE) + YE/ZZ < = XE/ZZ + T(XE)THEN1420

1410 A(A) = Y:A(B) = X:K = 1

1420 NEXTA: GOTO1380 1430 N(FE) = LA:FORD = LA - 1T01STEP - 1 1440 FORA = 1TOAA: X = A(A): IFN(F(X)) < > D+1THEN1460 1450 Y = S(X):F(Y) = F(X):N(Y) = D1460 NEXTA:NEXTD 1470 FORA = 1TOAA: G(A) = A(A): NEXTA: K = 1:AK = AA:IFAA = 1THENK = 01480 AK = INT((AK + K)/2): IFAK = ØTHEN 1530 1490 $K = \emptyset$:FORA = AK + 1TOAA: B = A - AK: X = G(A): Y = G(B): XE = F(X): YE = F(Y)1500 IFN(YE) + YE/ZZ < = XE/ZZ + N(XE)**THEN1520** 1510 G(B) = X:G(A) = Y:K = 11520 NEXTA:GOT01480 1530 CK = TR:RETURN 1540 CK = FA: FORX = 1T01000:NEXTX: RETURN 1550 GOSUB1870:FORA = 1TOAA:X = A(A): Z(X) = T(X):NEXTA:GOSUB16201560 FORA = 1TOAA: X = A(A): Y(X) = $-(Z(F(X)) - Y(S(X)) = Z(X))^{100:NEXTA$ 1570 FORB = 1TOAA STEP3:CLS:FOR A = B TOAA + FNA(B + 2 - AA): X = A(A)1580 PRINT # PR,A\$;U(X);" = ";U\$(X) 1590 C = Y(S(X)):D = Z(F(X)):PRINT # PR, "CAN START";C;"MUST END";D 1600 PRINT # PR, "SLACK"; INT(100* (D - C - Z(X)))/100; (CRITICAL''; Y(X); "%)":IFT = 9THENPRINT # PR, USING "STD DEVN = # # # # . # # ";Q(X) 1610 PRINT # PR:NEXTA:GOSUB1020:NEXTB: RETURN 1620 FORE = 1TOEE: $Y(E(E)) = \emptyset$: NEXTE 1630 FORA = 1TOAA:X = A(A):Y(F(X)) = Y(F(X)) + FNZ(Y(S(X)) - Y(F(X)) + Z(X)):NEXTA 164Ø FORE = 1TOEE:Z(E(E)) = Y(FE):NEXTE: FORA = AA TO1STEP - 1:X = G(A)1650 Z(S(X)) = Z(S(X)) + FNA(Z(F(X)) -Z(S(X)) - Z(X)):NEXTA:RETURN166Ø GOSUB187Ø:FORA = 1TOAA:X = A(A): $P(X) = \emptyset: Q(X) = \emptyset: Y(X) = \emptyset: NEXTA$ 1670 FORE = 1TOEE: $Z = E(E): P(Z) = \emptyset$: $Q(Z) = \emptyset:NEXTE$ 168Ø FORM = 1TO43STEP3: FORA = 1TOAA: $W(A) = 2*RND(\emptyset) - 1:NEXTA$ 1690 FORN = ØTO4STEP2:CLS:PRINT "STARTING CASE";M + N/2;" OF 45" 1700 FORA = 1TOAA: X = A(A): TX = T(X): IF $TX = \emptyset THENZ(X) = \emptyset : GOTO175\emptyset$ 1710 NX = N(X): IFNX = TX THENZ(X) = TX: GOT0175Ø $1720 W = FNW(W(A) + N/3):IFNX > = TX^{3}$ $THENZ(X) = -NX^*(W < TX/NX):GOTO$ 1750 1730 IFNX > TX*2.34THENZ(X) = - TX*LOG (W):GOT01750 $1740 W = FNX(W - .5):Z(X) = ABS(TX + W^*)$

(NX - TX))

176Ø GOSUB162Ø 1770 FORA = 1TOAA: X = A(A): Z = Z(F(X)) -Y(S(X)) - Z(X)1780 P(X) = P(X) + Z:Q(X) = Q(X) + Z*Z:Y(X) = Y(X) + (Z < 1E - 6):NEXTA1790 FORE = 1TOEE: Z = E(E): P(Z) = P(Z) +Y(Z):Q(Z) = Q(Z) + Z(Z):NEXTE, N, M 1800 FORE = 1TOEE: Z = E(E): Y(Z) = VAL(LEFT\$(STR\$(P(Z)/45),6)) 1810 Z(Z) = VAL(LEFT\$(STR\$(Q(Z)/45),6)):NEXTE 1820 FORA = 1TOAA: X = A(A): Y = Y(X):Y(X) = -VAL(LEFT\$(STR\$(Y/45*100),4))1830 IFP(X) < 1E - 2THENP(X) $= \emptyset$ 1840 Z = 45 - Y + .1E - 9:Z(X) = Z(F(X)) -Y(S(X)) - VAL(LEFT\$(STR\$(P(X)/Z),6))1850 Q(X) = SQR(ABS((Q(X) - P(X)*P(X)/Z)))((Z-1)+.1E-9)):IFQ(X) < 1.E-6THEN $Q(X) = \emptyset$ 1860 NEXTA:GOTO1570 1870 IF(PEEK(65314)AND1) = 1THENRETURN ELSECLS: PRINT"SEND TO PRINTER OR SCREEN (P/S)?" 1880 Q\$ = INKEY\$:IFQ\$ < > "P"ANDQ\$ <>"S"THEN1880 1890 IFQ = "P"THENPR = -21900 CLS:RETURN Dragon users with a Dragon Data disk drive should make these changes: 750 ERROR GOTO820:CREATE F\$: FWRITE F\$;MA;E\$;ME;E\$;MH;E\$; AA;E\$;EE;E\$;CK 76Ø IFCK THENFWRITEF\$;SE;E\$;FE 770 FORA = 1TOAA:X = A(A):FWRITEF\$;X;E\$; U(X);E\$;S(X);E\$;F(X);E\$;T(X);E\$;N(X);E\$; G(A);E\$;U\$(X):NEXTA 78Ø FORE = 1TOEE: Z = E(E): FWRITEF\$; Z; E\$; U(Z);E\$;S(Z);E\$;F(Z);E\$;T(Z);E\$;N(Z);E\$;U\$(Z):NEXTE 790 FORX = 1TOMH: IFU(X) = ZZ + 1THENFWRITEF\$;X 800 NEXTX: FWRITEF\$;0 81Ø CLOSE: RETURN 820 CLS:PRINT"ERROR TRYING TO SAVE DATA":FORK = 1T01000:NEXT: RETURN 830 FREADF\$, FROM0; MA, ME, MH, AA, EE, CK: GOSUB2Ø 840 IFCK THENFREADF\$;SE,FE 850 FORA = 1 TOAA: FREADF; X, U(X), S(X),F(X),T(X),N(X),G(A),U(X):A(A) = X:NEXTA 860 FORE = 1TOEE: FREADF;Z,U(Z),S(Z), F(Z),T(Z),N(Z),U(Z):E(E) = Z:NEXTE 870 FREADF\$;X:IFX > 0THENU(X) = ZZ + 1: GOT087Ø

88Ø CLOSE: RETURN

1750 NEXTA

1473

A PICTURE TEST CARD PROGRAM

If you get eyestrain when you're fiddling with your hardware, you could be due for a change of monitor. This test program sorts the flicker from the fuzz

Until quite recently the price of a monitor has been well outside the pocket of most home computer owners and, in general, people have had to make do with the family TV set. But the ordinary TV has several limitations, and if you have been using one for some time you are probably only too well aware of them. The picture on a TV set is continuously flickering and juddering, and this can cause eye strain and headaches if you have to look at it for long periods-if you are doing any wordprocessing, for instance. Also, the resolution is usually quite low which means detail is lost in graphics and games. And, of course, the TV is often hijacked by the rest of the family who want to watch the news or a film.

But now that the price of monitors has started to fall, and good quality combined TV/monitors have been introduced, you may be considering buying a set to use specifically with your computer. The question is, how do you choose which to buy?

The article on page 445 should help you make your choice as it describes the differences between a TV and a monitor and explains such technical terms as bandwidth, signal types and so on. But in the end, after you've sorted out all the technical details, the important point is what the picture looks like to you, when connected up to your computer. It is essential to use your own computer in these tests since not all TVs and monitors are compatible with all computers, and even computers of the same make can produce quite different results. So take your computer to the shop and test the complete system.

The test card program given below is designed to help you assess different systems. It is not an absolute test but it does give you a fairly objective way of comparing several TVs or monitors-and it is short enough to type in in the shop.

A SCREEN TEST

The Spectrum, Commodore and Vic programs print a single, combined test card, while the Acorn, Dragon and Tandy programs use several routines to test different modes. Here are the points to look out for.

First check whether the picture is centred in the screen. This is most critical on the Acorns as the computer doesn't leave a border round the picture and some text may be lost. Also on the Acorns check if the characters in the corners are legible-or, indeed, if any characters are legible.

Now have a look at the rectangles or the edge of the test card. On most sets the lines near the edge of the screen bulge outwards.

Are all of the lines clearly visible, or do they merge together? This is a good test of the resolution. On most colour TVs and monitors the resolution is better in one direction than the other due to the way the coloured phosphor dots are arranged on the screen, but some monitors use a different arrangement of dots and give a clearer picture.

If the program draws circles are they really circular or are they oval?

Now check the colour. The edges of the coloured squares should be sharp, not fuzzy, and the colours shouldn't run into each other. The coloured text on the different coloured background should be clearly readable. (On some sets, with some colour combinations, it may be completely illegible.) The density of the colour may vary, too, from set to set so try to decide which you prefer.

Lastly, check the whiteness of the lines or text to see if there's any colour fringing.

Of course, the final deciding point may be the cost, but at least you'll be in a position to choose the best in your price range.

- 5 FOR $p = \emptyset$ TO 7: FOR $i = \emptyset$ TO 7: IF p = iTHEN GOTO 200
- 6 PAPER p: INK i: BORDER Ø: CLS
- 10 FOR n = 0 TO 12 STEP 2: PLOT n,n: DRAW Ø,175-2*n: DRAW 255-2*n,Ø: DRAW $\emptyset, -(175 - 2^*n)$: DRAW $-(255 - 2^*n), \emptyset$: NEXT n
- 20 FOR n = 10 TO 20 STEP 2: CIRCLE INK i;128,85,n: NEXT n
- 30 FOR n = 5 TO 7: PRINT INK i;AT n,8;"";AT n+10,8;"": NEXT n
- 40 PRINT AT 4,8;: FOR m = 0 TO 1: FOR $n = \emptyset$ TO 7: PRINT PAPER n;" \square ";: NEXT n: NEXT m
- 50 PRINT AT 18,8;: FOR m = 0 TO 1: FOR $n = \emptyset$ TO 7: PRINT PAPER n;" \Box ";: NEXT n: NEXT m

- 55 PRINT AT 2,4;: FOR n = Ø TO 2: FOR m = Ø TO 7: PRINT INK m; PAPER p;CHR\$ (64 + n*7 + m);: NEXT m: NEXT n
- 57 PRINT AT 19,4:: FOR n = Ø TO 2: FOR $m = \emptyset$ TO 7: PRINT BRIGHT 1; INK m; PAPER p; CHR\$ (64 + n*7 + m);: NEXT m: NEXT n
- 60 FOR n = 0 TO 7: BORDER n: PAUSE 50: NEXT n: PAUSE 50 200 NEXT i: NEXT p

G

- 10 PRINT "":Z\$ = " 🖬 📘 ":ZZ\$ = "COOMOMODOOROE
- 20 X = 1040:X1 = 1944:X2 = 1904:FOR Z = 0 TO 15:X = X - 1:XX = X
- 30 FOR ZZ = 0 TO Z:POKE XX,160:POKE 54272 + XX.Z:XX = XX + 41:NEXT ZZ
- 35 POKE 646,Z:PRINT SPC(16)" ZZ\$;:Z\$ =Z\$+"`**L**]"
- 40 FOR Z1 = 0 TO 4: POKE X1,160: POKE 54272 + X1,Z:POKE X2,102:POKE 54272 + X2,Z
- 50 X1 = X1 + 1:X2 = X2 + .5:NEXT Z1,Z
- 60 A\$ = " 🖸 🖸 🖬 🛃 🗖 🖬 🖬 🗖 🔜
- 39:POKE 646,Z:PRINT " 🖬 🖱 ";:NEXT Z
- 80 FOR Z = 0 TO 15: POKE 646, Z: PRINT Z\$A\$ Z\$SPC(6)B\$
- 85 PRINT " 3 "SPC(16)ZZ\$
- 90 GET K\$:IF K\$ = "■" THEN C1 = C1 + 1 100 IF K\$ = "■" THEN C2 = C2 + 1
- 110 C1 = C1 AND 15:C2 = C2 AND 15:POKE 5328Ø,C1:POKE 53281,C2
- 120 NEXT Z:GOTO 80

C

- 10 PRINT "🖸 ":Z\$ = " 🛢 🖬 ":ZZ\$ = " 🗆 V . I . C . 2 . Ø . ":C1 = 44
- 20 X = 7690:X1 = 8010:X2 = 7988:FOR Z = 0 TO 7:X = X - 1:XX = X
- 30 FOR ZZ = 0 TO Z:POKE XX,160:POKE 30720 + XX,Z:XX = XX + 23:NEXT ZZ
- 35 POKE 646,Z:PRINT SPC(10)" ZZ\$;:Z\$ =Z\$+"■"

RSTU

Test cards for each computer. Clockwise from the top, Spectrum, Acorn, Dragon and Commodore

CDEEG

- 40 FOR Z1 = 0 TO 21:POKE X1,160:POKE 30720 + X1,Z:POKE X2,102:POKE 30720 +X2,Z
- 50 X1 = X1 + 1:X2 = X2 + .12:NEXT Z1,Z60 A\$ = "○○ E L □ E I □ □ □ □ ◙▯▯▢◙▯▯▯▯◙▯▯▯▢◙▯▯▢ $\Box\Box$ "
- 70 B\$ = " 🖸 🖸 🖬 🖬 🗖 🖬 🖬 🗖 🗖
- 75 PRINT Z\$" 2 2 2 2 ":FOR Z = Ø TO 21:POKE 646,Z AND 7:PRINT " NEXT Z
- 80 FOR Z = 0 TO 7: POKE 646, Z: PRINT Z\$A\$ Z\$SPC(4)B\$
- 85 PRINT " SPC(10)ZZ\$
- 90 GET K\$:IF K\$ = " THEN C1 = C1 + 1 110 C1 = C1 AND 255:POKE 36879,C1 12Ø NEXT Z:GOTO 8Ø

10 MODEØ

- 20 FOR T = 1 TO 1000:VDU RND(96) + 31: NEXT
- $3\emptyset D = GET:CLS: S = 2$
- 40 FOR T = 0 TO 520 STEP S
- 50 MOVET, T: DRAW1276 T, T: DRAW1276 T,

1023 - T:DRAWT, 1023 - T:DRAWT, T $60 T = T + (T \square DIV 50):NEXT$ 100 D = GET 110 FOR Q = 0 TO 7:MODE2:GCOL0,128 + Q: CLG:COLOUR128 + Q 120 Y = 824130 FOR T = 1 TO 2 140 X = 640 - 4*32150 FOR C = 0 TO 7 160 GCOLØ,C **170 PROCB** 180 X = X + 32**190 NEXT** 200 Y = 168**210 NEXT** 220 VDU 29,640;512; 230 W = 0240 FOR R = 32 TO 256 STEP 32 250 GCOL0,W:W = W+1 260 PROCC **270 NEXT** 280 FOR T = 0 TO 7 290 COLOURT 300 PRINTTAB(0,T + 11)"ABCDE"TAB(15, T+11)"ABCDE" **31Ø NEXT** 32Ø D = INKEY(3ØØ):NEXT 330 END 340 DEF PROCB 35Ø MOVEX, Y: MOVEX + 32, Y: PLOT85, X,

Y + 32: PLOT85, X + 32, Y + 32 360 ENDPROC **370 DEF PROCC** 380 LOCALT 390 MOVE COS(PI*2 + .15)*R,0 400 FORT = -.1 TO PI*2 + .15 STEP .15 410 DRAW COS(T)*R,SIN(T)*R 420 NEXT: ENDPROC

Z

10 PMODE4,1:PCLS:SCREEN1,1 20 FORK = 0T01: FORJ = 0T015 STEPK + 2 30 LINE(K*16+J,K*16+J)-(255-K* 16-J,191-K*16-J),PSET,B 40 NEXTJ,K 50 FORK = 100T0154 STEP2:LINE(K,85) - (K,105), PSET: LINE(113, K-32) - (141, K — 32), PSET: NEXT 6Ø FORK = 1T01ØØ STEP 1Ø:CIRCLE(127,95), K,5:NEXT 70 IFINKEY\$ = "" THEN70 80 PMODE1,1:PCLS:SCREEN1,0 90 FORJ = 0T0191 STEP48:COLORJ/48 + 1 100 LINE(0,J) - (255,J + 47),PSET,BF:NEXT 110 FORJ = ØTO255 STEP63: FORK = ØTO63 STEP4:COLORJ/63+1 120 LINE(K + J, 0) - (K + J, 191), PSET130 NEXTK,J 140 IFINKEY\$ = "" THEN140 150 S = 1 - S:SCREEN1,S:GOT0140

CLIFFHANGER: SETTLING THE SCORE

Not everything that happens to Willie is bad. Sometimes—with your able assistance—he wins through to his reward, retrieves his picnic and clocks up more score

All sorts of things have happened to Willie. He has fallen down holes, been bitten by snakes, hit by boulders and drowned by the sea. And in the last part of Cliffhanger Willie was killed and buried and sent down to Hades.

But now it is time for Willie to get his reward. Here he finally reaches his goal, manages to retrieve an item of his picnic and increment his score.

This first little routine sounds the reward bell, puts Willie up onto the next level, speeds the game up and gives him a massive boost to his score.

	org 59788	ld a,(58732)
rwd	ld de,523	dec a
	ld hl,806	ld (58732),a
	call 949	ld a,2
	ld a,(57344)	ld b,5
	inc a	call 59900
	res 2,a	jp 586Ø1
	ld (57344),a	

The first three instructions sound the reward bell. This is done using the BEEPER routine, at 949 in the Spectrum's ROM, and the pitch and duration parameters are fed to it in the usual way, via the DE and the HL register pairs.

ON THE LEVEL

The level number is then loaded from its storage location at 57,334 into the accumulator. The contents of the accumulator are then incremented.

But there are only four levels in the game, so you don't want the level number to get any bigger than 3. This is prevented by using the **res 2**,**a** instruction which **res**ets bit **2** of the accumulator. When level number 3 is incremented to 4, bit 2 is set. Resetting it returns the level number to \emptyset and puts the game back on level one.

The result of these operations is stored by 57,334 when it can be referred to when setting up the game.

ABOUT SPEED

The delay at 58,732 is then reduced by one. Its value is loaded into the accumulator, decremented and stored back in 58,732. This speeds the game up as the processor does not pause so long in the main routine.

It is originally set to $5\emptyset$, so as long as Willie does not reach the reward more than fifty times the game will go on getting faster and faster. This makes the game more and more difficult. Even though you will be performing the same four levels over and over again, each time they will get faster.

PICKING UP POINTS

For reaching the reward, Willie picks up an extra 500 points. This is done by calling the score routine at 59,900 and feeding parameters to it in the A and B registers.

The 2 loaded into A specifies that it is the digit in the second column from the left—the hundreds—is to be incremented. And the 5 in B tells the routine how many times to increment that digit. Incrementing the hundreds five times increases the score by 500.

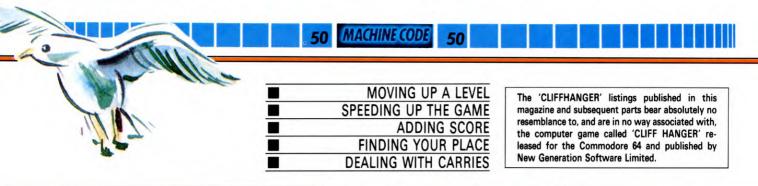
The processor then jumps back to the 'new life routine'—labelled **nlv**—at 58,601 and starts Willie off again at the bottom of the slope.

SCORING

The next little routine keeps track of Willie's score and increments it when he reaches a reward or scales another part of the cliff.

scn	org 59900 Id ix,57337 Id d,0	sdi	ret Id a,(ix + Ø) inc a
scr	ld e,a add ix,de push ix call sdi		cp 10 jr nz,sno ld a,0 ld (ix + 0),a
	pop ix djnz scr call 58939	sno	dec ix jr sdi ld (ix + Ø),a ret





Memory location 57,337 is the start of the score variable which is loaded with zeros in the initialization routine on page 1101. D is set with zero and E is loaded with the contents of the accumulator. Remember, the accumulator carries the column number when the processor enters this routine.

The contents of DE are then added to those of IX and the result is left in IX. This effectively moves the data pointer along the digits, which are stored in 57,337 onwards, until it gets to the one specified by the contents of A. This position is stored temporarily by pushing the contents of IX onto the stack. The **sdi** routine is then called.

DEALING WITH DIGITS

The **sdi** routine is the one that actually deals with the digits. It starts off loading the accumulator with the digit pointed to by IX. The Ø offset is required here because of the format of the instruction.

The digit is then incremented and compared to $1\emptyset$. If it has reached $1\emptyset$, you will have to increment the next digit too. So on a non-zero result—in other words, the first digit hasn't been incremented to $1\emptyset$ yet—the jr nz instruction sends the processor forward to the **sno** label where the incremented digit is stored back in the location it was taken from.

If the digit you're dealing with has been incremented up to $1\emptyset$, the jump does not occur and the processor continues with the next instruction. Zero is then loaded into \emptyset and stored back in the appropriate digit. Then IX is decremented so that it points to the next digit to the left. The **jr sdi** then sends the processor back to **sdi** to start the incrementing routine all over again, on the next digit. If the next digit then increments to $1\emptyset$ you go round the loop again. And so on. But sooner or later, one digit will not overflow, 0 MACHINE CODE 50

the processor will get to **sno**, store the last digit and return to the place in the **scr** routine where **sdi** was called.

MORE SCORE

After the processor returns, the IX pointer is popped off the stack again. You can now see why it was stored there. If the digit had been incremented to $1\emptyset$, the **sdi** would have shifted this pointer onto the next digit. And if you wanted the increment again, you'd be doing it to the wrong digit.

The loop here is closed by a **djnz**, which decrements the contents of the B register and jumps if it hasn't been decremented down to zero. B, you'll remember, carried the number of times the score digit had to be incremented when the processor entered the routine.

So the processor goes round this loop, clocking up the score, the number of times B carries to start with. And when it has counted down to zero, the score-printing routine at 58,939 is called which prints up the new score on the screen.

That done, the processor returns.

C

The following little routine increments the score by one point:

	ORG 26624 LDX #5	1	INC \$Ø47E,X RET RTS
NEXT	LDA \$Ø47E,X	ZERO	LDA #48
	CMP #57		STA \$Ø47E,X
	BEQ ZERO		DEX
			JMP NEXT

The score on the screen is five digits long, so the index register, X, is loaded with 5. The contents of X are then used as an offset in the indexed instruction LDA 047E, X. This loads up the digit pointed to by 1150 plus X on the screen. On entering this routine X is 5 so the units' digit is loaded up from 047E.

This is compared to 57, the ASCII for the figure nine. If it is a nine, adding 1 to the score will cause an overflow so the BEQ instruction branches the processor forward. If not, the contents of \$047E plus X are incremented and the processor returns.

DOUBLE DIGITS

If there is going to be an overflow and the next digit to the left needs to be incremented too, the processor loads A with 48. This is the ASCII for a figure zero. The 48 is stored back in \$047E plus X on the screen, giving a \emptyset in that position.

Then X is decremented which moves it effectively one place to the left. And the processor jumps back to the label NEXT.

There it begins to handle the next digit in

exactly the same way. If it isn't a figure nine, the digit is incremented. If it is, a figure zero is stored in that location on the screen and the processor goes back to increment the next digit.

The following routine works out the score to base ten, so that it can be printed on the screen, and updates the score each time Willie earns an extra point. Remember to set up the computer as

start keying it in.

MACHINE CODE

+?&83)AND4 CALL&1E1D

115 IF(?&7C - AND4)

=ØCALL&1EB6

110 CALL&1FD5

120 CALL&20C9

130 CALL&2103

D AND128

REPEATUNTIL

INKEY(-99):

RUN ELSEGOTO40

140 UNTIL?&7

 $150 \text{ IF} \approx 89 = 0$



30 FORPASS =	190 RTS
ØTO3STEP3	200 .Incsc
40 P% = &212E	210 LDA&7E
50 [OPTPASS	220 CMP&7B
60 .Score	230 BCCLb3
70 LDX # 6	240 RTS
80 .Lb1	250 .Lb3
90 LDA&89,X	260 LDA&8F
100 CMP # 10	270 CLC
110 BCCLb2	28Ø ADC # 7
120 SEC	290 STA&8F
130 SBC #10	300 JSRScore
140 STA&89,X	310 LDA #17
150 INC&88,X	320 JSR&FFEE
16Ø .Lb2	330 LDA # 128
170 DEX	340 JSR&FFEE
180 BNELb1	1 (1997) - See 200

35Ø JSR&1A3C	55Ø INC&89
360 LDA&7B	56Ø.Lb5
37Ø STA&7E	570 LDA&7D
38Ø CMP # 56	58Ø ORA # &8Ø
39Ø BEQLb4	590 STA&7D
400 RTS	600 LDA #15
410 .Lb4	610 LDX #0
420 LDA&8C	62Ø JSR&FFF4
430 CLC	63Ø JSR&14E7
440 ADC&83	640 LDA&84
450 STA&8C	650 CMP # 0
460 INC&8C	66Ø BEQLb6
47Ø INC&8C	67Ø CLC
48Ø JSR Score	68Ø SBC # 2
490 INC&83	69Ø STA&84
500 LDA&83	700 .Lb6
510 CMP # 5	71Ø RTS
52Ø BNELb5	72Ø]NEXT
530 LDA # 0	730 ?&1D65 = ?&1D62
54Ø STA&83	740 ?&1D90 = ?&1D8D

To test this routine set PAGE = &2500 type NEW and then, key in the following program and RUN it when you have all the other routines in memory.

30 CALL&1D77
40 CALL&1D9B
50 CALL&1E99
60 IF?(&1B2D
+?&83)AND4
CALL&1DEE
70 REPEAT
80 CALL&1C08
90 CALL&1CCB:
CALL&1CCB:
CALL&1CCB
95 CALL&1100
100 IF?(&1B2D

LOADING BASE TEN

The score that is printed on the screen is in base ten and has six digits so that it can record any number from zero to 999,999. Although the numbers between zero to 999,999 can be stored in only three bytes ordinarily, they are going to be stored in six bytes here-with one decimal digit in each byte-so that they can be printed up on the screen more easily.

So first X is loaded with 6 so that you can count across the six memory locations that are going to be used. These are zero page locations &8A to &8F. Then A is loaded with the contents of memory location &89 offset by X. In other words, you're going to start at &8F which is the least significant digit. The contents of this memory location are compared with 10.

If the contents of this location have not been incremented up to 10 yet, the BCC instruction branches the processor forward over the next routine. But if the contents are

10 or larger, the processor continues. Obviously, in base ten notation, you cannot have a number larger than 9 occupying a digit.

CLOCKING ON

If the number in one digit location is 10 or over, you have to clock up one in the next digit to the left. But first you need to adjust the contents of the original digit byte.

So the carry flag is set in Line 120 and 10 is subtracted in Line 130. The result is then stored back in the memory location given by &89 offset by X-which was the one it was loaded up from. The next digit to the leftgiven by &88 offset by X-is incremented.

The DEX in Line 170 decrements X to move onto the next digit. Then the BNE instruction in Line 180 branches the processor back to handle the next digit, if X hasn't counted down to zero.

If it has clocked down to zero, all the digits have been dealt with, the processor proceeds, hits the RTS and returns.

WILLIE THE WINNER

Location &7E contains the Y coordinate Willie has just moved from. So this is loaded into the accumulator and compared with the contents of &7B, the Y coordinate Willie has just moved to.

If Willie has not moved up the slope, the BCC instructor does not operate and the processor hits the RTS and returns. But if Willie has moved up the screen, the BCC branches the processor into the next part of the routine.

There, the contents of &8F-which carries the 1s-is loaded up into the accumulator. The carry flag is cleared and 7 is added. The result is stored back in in &8F and the processor jumps to the Score routine-given in the first section of this part of Cliffhanger-which straightens out the decimal digits.

Loading A with 17 and jumping to &FFEE, then loading A with 128 and jumping to &FFEE again, sees the colour for printing up the score. And jumping to the subroutine at &1A3C prints it up on the screen.

Next the Y coordinate counter in &7B is loaded up and stored in &7E-you'll notice that the program has compared the contents of these two locations to see whether Willie has moved. The instruction in Line 380 compares this Y coordinate with 56, to see whether Willie has reached the top of the slope where he gets his reward.

If he hasn't the BEQ instruction does not operate and the processor hits the RTS and returns. But if he has hit those heights, the

BEQ instruction takes the processor on into the next routine.

BIG BUCKS

If Willie has reached his reward, this is where the big bucks are scored. When the processor branches on to the label Lb4 in Line $41\emptyset$, it next loads up into the accumulator the contents of &8C, the location that holds the thousands.

The carry flag is then cleared and the contents of &83—the current screen number—are added. The result is stored back in &8C, then &8C is incremented twice for reaching the reward. The Score routine is then called again to straighten up the digits.

Next the contents of &83 are incremented. If Willie had reached the reward, he moves onto the next screen. So the screen number in &83 has to be incremented. Then it is loaded into A by the instruction in Line 500 and compared with 5.

If the screen number has not been incremented to 5—the last screen—yet, the BNE instruction branches the processor forward over the next routine.

Otherwise, A is loaded with \emptyset which is stored in &83, the level location. This starts the game off again on the next level.

Next, the contents of &89, Willie's lives, are incremented. This adds a life for reaching the reward.

REWARDED

The contents of Willie's status register, &70, are then loaded into the accumulator and ORed with &80. This sets bit seven and tells the processor to bring on a new screen next time this byte is checked—the result of the ORing is stored back in &70.

Next A is loaded with 15 and X with \emptyset and the subroutine at &FFF4 is jumped to. This the equivalent of a BASIC *FX15, \emptyset and clears the sound. Then the subroutine at &14E7 is jumped to, to sound the bell.

ON SPEED

Every time Willie reaches a reward and goes up a level, the game is speeded up. So the contents of the location that control the speed, &84, are loaded up into the accumulator and compared with \emptyset . This checks whether the speed has reached its fastest already.

If it has, the BEQ branches the processor on to the end of the program. If not, the carry flag is cleared and 2 is subtracted to increase the speed.

The result is stored back in &84 and the processor moves on to the RTS, and returns.

The POKEs in Lines 730 and 740 adjust data given in earlier parts of Cliffhanger.

50

This little routine sounds the reward bell, puts Willie up onto the next level, speeds the game up and gives him a massive boost to his score, among other things.

.

MACHINE CODE

50

	ORG 20721		LDA \$FFØ1
RWD	LDA #255		ANDA #247
	LDX #150		STA \$FFØ1
	JSR SOUND		LDA \$FFØ3
	LDA 18238		ANDA #247
	INCA		STA \$FFØ3
	ANDA #3		LDA \$FF23
	STA 18238		ORA #8
	DEC DLL +1		STA \$FF23
	LDB #5		ORCC #\$50
	LDA #3		PULS A
	JSR SCI		PSHS X
	LBRA NLV		LDB #252
SCI		SBN	STB \$FF20
SCT	the second se	SC	LEAX $-1,X$
	ABX		BNE SC
	PSHS A,X		LDX ,S
	JSR SDI		CLR \$FF20
	PULS A,X	SD	LEAX - 1, X
	DECA		BNE SD
	BNE SCT		LDX ,S
	JSR PRSC		DECA
	RTS		BNE SBN
SDI	LDA ,X		ANDCC #\$AF
	INCA		PULS X
	CMPA #10		RTS
	BNE SNO	CLICK	LDX #98
	CLR ,X		LDA #4
	LEAX -1,X		JSR SOUND
	BRA SDI		RTS
SNO	STA ,X	DLL	EQU \$51ED
	RTS	NLV	EQU \$4BF7
SOUN	D PSHS A	PRSC	EQU \$4C77

The first three instructions sound the reward bell. This is done using the SOUND routine lower down in the program. The pitch and duration parameters are fed to it in the usual way, via the numbers loaded into the A and X registers.

LEVELLING UP

A is loaded with the contents of 18,238, the level's storage location. It is then incremented and ANDed with 3. This clears the six most significant bits and stops the level number being incremented higher than 3. The result is stored back in 18,238.

Next the memory location variable in \$51EE is decremented so that the game runs a little bit faster.

Then the score is boosted by loading 5 into B, 3 into A and calling the SCI routine given below. B carries the number of the times the digit is to be incremented and 3 tells the routine which digit to increment. So here the score is boosted by 50%.

The processor then makes the long branch back to the NLV routine which will put the next level up on the screen.

KNOW THE SCORE

For the purposes of the next routine the contents of the A and B registers have to be swapped round. This is done by an EXG—or EXchanGe—instruction. Then X is loaded with $18,24\emptyset$, the start address of the score data.

ABX adds the contents of B—which is the number of the digit to be incremented—to X. In other words, it shifts the pointer in X along from the beginning of the score data to the location of the actual digit that you want to increment.

Then the contents of A—the number of times that digit is to be incremented—and X—the memory location of that digit—are pushed onto the hardware stack. And the processor jumps to the SDI subroutine which does the incrementing. The contents of A and X are then pulled back off the stack.

A is then decremented and the BNE SCT instruction sends the processor round the loop again, if A has not been decremented to zero. So this digit incrementing routine is MACHINE CODE 50

executed A times, incrementing the appropriate digit once each time it goes round.

When A has been counted down to zero and the score has been worked out, the processor drops out of the loop and jumps to the PRSC routine. This is the one that prints the score up on the screen.

And when it returns from doing that, the processor hits another RTS and returns to the main routine where this one was called.

DABBLING WITH DIGITS

A is loaded with the contents of the memory location pointed to by X. This is the actual number comprising the appropriate digit of the score. It is then incremented!

The result is compared to $1\emptyset$. If it is not $1\emptyset$, the BNE instruction skips the processor forward to the label SNO where the incremented digit in A is stored back in the location pointed to by X and the processor returns.

But if it is, the digit pointed to by X is cleared—that is, it is set back to zero. Then X is decremented. This moves the X pointer on to the location containing the next digit to the left.

BRA SDI then sends the processor back round the digit incrementing loop. This increments the next digit and checks to see whether the next digit has overflowed.

Eventually, the processor will find a digit that does not overflow and store its new value back in the location pointed to by X. You'll note that when the processor gets back to the score routine where it was called, X is restored by pulling it off the stack.

The SOUND routine here works exactly the same way as the routine used to play Greensleeves (see page 972). But this only plays one note at a time and does not use the user stack as its source of music data.

After the SOUND routine there is another little routine called CLICK. This does Willie's walking sound by loading the sound parameters into X and A and calling SOUND.

You can test the program using the M and N keys and this short BASIC program:

10 POKE 3000,S7 20 EXEC 19426 30 EXEC 19902 40 GOTO 30

LANGUAGES 8

8

AND SO... FORTH

Originally invented for functional programming, FORTH, with its totally transportable programs and speed, is now being used on a much wider scale on many machines

FORTH is a very efficient high-level programming language and operating system. Its speed is closer to machine code than to BASIC—but unlike machine code, it is very easy to learn. And one of the supreme advantages of FORTH programs is that they are almost completely transportable from one computer to another. This applies not just between small home micros, either—the machine's size or type has very little to do with it. Transportability like this is a very rare attribute in an industry beset with the problems of incompatibility—especially within computer languages.

Several dialects and updates of FORTH exist but the core principles are the same for all. The introduction to FORTH given by this series should be easy to follow by itself, but needless to say, you will need FORTH in your computer if you want to try any of the examples.

You can buy a FORTH system for all the computers covered here. This may be supplied in the form of a tape or disk or ROM cartridge and a very effective implementation of the language may require no more than 8K. This must be loaded over the top of the resident BASIC, but program applications produced using FORTH can stand on their own.

So what is FORTH, and what use is it likely to be to you?

STRUCTURE AND EFFICIENCY

FORTH was first developed in the early 1970's by Charles H. Moore who thought his invention to be so powerful that he considered it a 'fourth generation computer language'. The computer he was working on at the time, however, permitted only five-character identifiers, so he amended the name to FORTH.

The language was originally intended for what is usually termed *functional programming*—scientific and industrial process control applications, robotics and so forth. But it can also be used for the same general purposes as any other programming language. And it's a lot faster in execution than some—typically twenty times faster than BASIC, for instance. Like some other 'modern' languages, FORTH programs are highly structured, with a modular design, and so are very easy to get to grips with. Practically, this means that programming is very straightforward—and therefore quick, certainly much more so than working in assembly language. FORTH cannot entirely replace assembly language in situations where extreme speed is required, but it is usually easy to incorporate the necessary routines when you have to.

FORTH coding is extremely compact once compiled and in fact requires less memory than equivalent assembly language routines even a 1K program will be capable of doing a great deal. This makes FORTH popular in situations where the program has to do a good deal of work but where there may be memory restrictions on the host computer, as on home computers, for example.

You have met the concept of a *compiled* language before in this series. This means that when a program has been entered, it is compiled, or translated, once and for all into machine code. This is in contrast to an *interpreted* language like BASIC, which is translated while the program is actually running—a much slower process.

The process in FORTH is actually a little more complicated than either of these and one of the interesting things about the language is that it functions both as a compiler and as an interpreter, though normally the latter. Only when new words are being added to FORTH's vocabulary does it act as a compiler.

During its interpreter mode, FORTH attempts to match definitions to the program instructions which have been entered and have to be executed. But source code for a program doesn't normally come in the form of single line entries. Instead, *screens* are used to form the *input stream*—which is literally a stream of incoming data and instructions.

This is invariably read in from a storage device, usually a disk although it is possible from tape. A screen consists of a block of 1024 bytes of storage data space which corresponds to the display space available on a typical screen display. This is the only connection there ought to be between the use of the term screen in FORTH, and its normal application.

001

Now the FORTH interpreter can look at the full block (screenful) of data and take this as the input stream. Several such screens may be needed for a program and it is possible to chain them so they are self-loading.

THE WAY OF THE WORD

A FORTH program is composed of a series of functions (and operators) which are held in a sort of reference bank called a *dictionary*. You can use this dictionary of *words*—the FORTH equivalent of a command—to create new words of such complexity that a single one

	8 LANGUAGES 8	
	TRANSPORTABILITY STRUCTURE AND EFFICIENCY THE WAY OF THE WORD LOOKING IN THE DICTIONARY THE STACK	USING THE STACK LOW LEVEL ROUTINES POSTFIX NOTATION ARITHMETIC IN FORTH STACK MANIPULATION
ton and a set of the s		
La lo so la		
		1

may act like a complete program. And you can combine this new word with others to create still more powerful command words. This is similar to the way in which you have seen LOGO and LISP working, where the simple, inbuilt functions are chained together to make more and more complex procedures.

A word *definition* has two parts—the first is the *header* made up of the name which has been given to the new word. The second part is the *body* which can consist of words and/or numbers and/or operators. The whole definition is entered using *line input* between a colon and semi-colon.

Line input is the term used to describe the entry of any group of words and figures prior to pressing <u>RETURN</u> or <u>ENTER</u>. FORTH responds to such an input with the abbreviation OK if the entry is accepted, and ? if there has been an error of some kind. Additional system messages may also be displayed in the second case.

So line input of a definition takes the form:

: newword oldword operator;

When newword is subsequently executed (carried out) it'll achieve exactly the same result as the oldword if this had been operated upon instead.

Now suppose you wanted to repeat the action achieved by newword several times. Obviously it would be rather tedious and wasteful of space to reuse newword on each occasion. So why not set up a new definition? Here's how it would look:

: rerun newword newword newword;

Now you need only to call up rerun to repeat newword three times. And of course, each time rerun is called into play this calls the original based on oldword and its operator. You can see each new definition automatically embodies all of the old ones.

The word itself can be composed of almost any combination of characters available on the computer except control and graphics symbols. Obviously, there's a good deal of sense in giving meaningful names to these definitions. You need to be careful how you use spaces, however. Spaces are very important in word definitions and in the general command structure of FORTH, because they are used to mark the end of the word itself.

Let's look at a 'real' definition using one of the resident words ." which is called the dotquote:

:GREET1. "THANK YOU VERY MUCH"; :GREET2 GREET1. "I AM FEELĮNG";

There are no prizes for guessing what the screen will display when GREET2 **RETURN** is entered...

LOOKING IN THE DICTIONARY

8

Using these principles, a whole chain of father-begat-son definitions can be created, but their ancestry must trace right back to the core dictionary. There are many useful words contained there and it's well worthwhile getting to grips with functions and meanings of each word before you get seriously into FORTH, for there's often the very real danger of attempting to re-invent the whee!!

The actual number of words held in the dictionary—the so called *subset*—depends on the FORTH implementation you are using but the full list can be inspected at will (using the command word VLIST. A typical core dictionary contains some 200 or 300 words. Their definition closely follows the standards laid down by the various FORTH bodies and this is one of the things that ensures the very high degree of program portability possible with this language.

The dictionary may actually consist of more than one *vocabulary*—the primary one is called FORTH and this is the word to key (and execute) by pressing **RETURN** or **ENTER** when you want to return to what is called the *context vocabulary*.

All vocabularies link back to the FORTH vocabulary and this helps to justify their existence. When commands are entered, FORTH first looks through whatever happens to be the current vocabulary and then refers back to the FORTH vocabulary in order to find a match for the word under execution. As soon as it finds such a match,

the corresponding definition is carried out. Putting the definition of rarely used words into special vocabularies speeds up the search time when in the FORTH vocabulary itself.

THE STACK

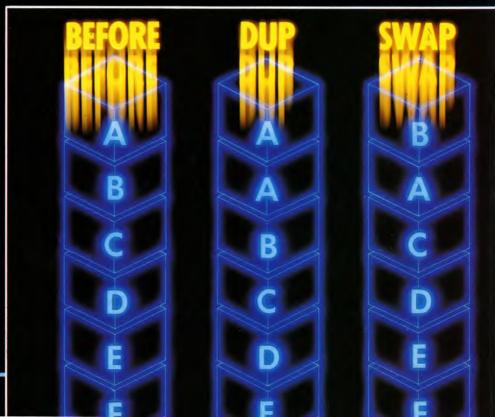
The working of FORTH—indeed its whole structure—is built around what is termed the *stack*. This is like the stack used in assembly language programming and is used both to hold and to transfer data items—numbers for use in various parts of a program.

By its very nature, information used in the execution of a program sequence need only be of a temporary nature and this is why the concept of a stack is so very important.

A stack works on the 'last in first out' (LIFO) principle, also referred to as 'push-on pop-off'. It is perhaps easiest to think of this in terms of an analogy. Imagine a stack of dining plates—ideally on one of those sprung canteen plate dispensers sunk in a way that leaves the topmost plate always level with the surface. As a plate is taken off, so the one below is pushed to the top—and as a plate is added, this pushes down the rest.

These plates can be likened to the way data items are treated. When added to the stack, a data item is *pushed on*, and may be 'buried' by other data items subsequently pushed onto the stack. The first item can be removed—or 'popped off' easily enough—it's on top. Anything below it has to have what's above it on the stack removed before it can be accessed.

All you have to do to put a number on the stack is to type it in and press RETURN. It can



be recalled by using FORTH's *dot* command (a full stop .) which prints the topmost number of the stack if there is one, otherwise zero is displayed.

Several dots may be used to call out more than a single numeral. So if you were to key in 5 4 3 2 [RETURN] (remembering the spaces) and follow this with four dots, you would have the numbers 2 3 4 5 displayed before the OK prompt. Enter another dot and you will get zero displayed because the stack is now empty. Follow this with yet another dot and the error message ? EMPTY STACK or ?STACK EMPTY is printed out.

The stack enables various parts of a FORTH program to communicate with each other. Various low-level routines can access information that has been placed on the stack, remove or modify this as necessary and then return it back to the stack for use by another part of the program.

To give a simple example, think of the addition of 5 and 7. First 5 and then 7 are placed on the stack as separate data items. Next the program needs some sort of instruction to add these two numbers—a function already defined in the dictionary by the word + (this is a word, and *not* a symbol in FORTH).

Thus the key sequence is:

57 +

If you were to press **RETURN** now, the line would terminate with OK to indicate that these data items had been placed on the stack. But the presence of + in the line entry has forced execution of at least part of a procedure, for this is called *plus* (perhaps not surprisingly!) and the word + is defined as 'leave the sum of n1 and n2 (on the stack)'.

Following this instruction, the sum of n1 and n2 is passed to the stack and can be revealed using the dot command followed by **RETURN** to print the last entry on the stack. The resulting line display would be:

57 + . 12 OK

8

You could just as well have entered 57 + and each as separate line entries to give the message 12 OK.

It is important to notice the form in which the sum is entered—the mathematical operator is entered *after* the numbers to which it refers. This is familiar to anyone who has used an ordinary calculator. Both these and FORTH operate on the concept of what is termed *reverse Polish notation* (RPN), otherwise called *postfix notation* (PFN). This is unlike *infix* notation, used in conventional writing arithmetic or the *prefix* (Polish) notation used in LISP and LOGO, for example.

FORTH has to use PFN so that use can be made of the stack. The 'conventional' arithmetic form 5 + 7 seems to be much more readable, but of course if a stack is being used, the operator + has nothing to work on because the second number is not present on the stack when the operator is called.

For those unfamiliar with PFN, even simple arithmetic may become a daunting task. But it is made simpler by remembering the LIFO principle of the stack. The first rather obvious rule is that all the values have to be on the stack before you can actually do anything! The operators you can use follow conventional practice and several operations may be performed in a single input entry. You can control when operations are done by specifying the order of the operators. For example:

793 + * . 84 OK

is equivalent to (3+9) *7 and:

793* + .340K

is equivalent to 3*9+7.

STACK MANIPULATION

Simply calling numbers off the top of the stack isn't really too useful by itself, and this is really the point where you need to consider the FORTH words which are available for duplicating, changing the position or removing stack entries.

The stack manipulation commands include the following:

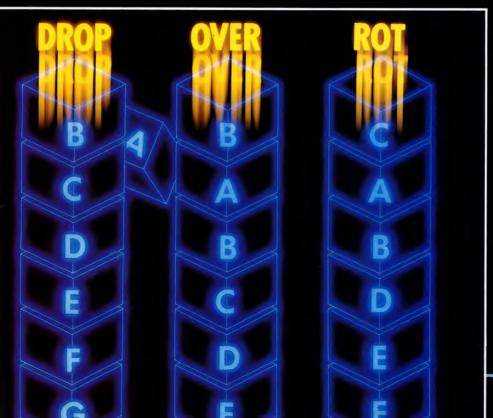
Word/Purpose	Before/after Example
DUP duplicates the	n1 — — — n1 n1 69 DUP 69 69 OK
topmost stack value	
DROP removes and discar the topmost value	n1 ——— ds 64 15 DROP 64 Ø STACK EMPTY
SWAP exchange the two topmost stack value	n1 n2 ——— n2 n1 17 9 SWAP 17 9 OK
OVER puts a copy 56 of the second item on the stack	n1 n2 ——— n1 n2 n1 13 OVER 56 13 56 OK
ROT rotates the top three times on the	n1 n2 n3 ——— n2 n3 n1 3 8 9 ROT 8 9 3 OK stack

Some interesting points appear here. The first is the 'before and after' arrangement of the display explaining the effect of a particular word. Every FORTH glossary gives this as:

before —— after

The dashes suggest the presence and action of the word used on things—numbers—that should be on the stack before execution. This is called stack notation.

The second point—which leads on to complex program constructions in FORTH—is that it should be quite clear that the various manipulations enable you to circumvent many of the restrictions imposed by the LIFO nature of the stack. The next article will show how a FORTH program evolves.



ESCAPE: THE ADVENTURE GOES ON

1850 CLS

1860 PRINT FLASH 1;AT 11,8;

Here is the third part of *INPUT*'s adventure game. Remember, there are no clues in this series of articles, so don't be mislead by the illustrations.

When you have finished adding the latest lines of programming, do not forget to SAVE the program ready for next time.

=

200 RESTORE 4020: FOR Z = 1 TO 21 210 READ K(Z), F(Z): LET NN = $Z^{*}2 + 124$: GOSUB 4500: LET O\$(Z) = S\$: LET NN = Z*2 + 125: GOSUB 4500: LET E\$(Z) = S\$230 NEXT Z 240 FOR Z = 1 TO 32 250 READ R(Z): LET NN = 167 + Z: GOSUB 4500: LET R\$(Z) = S\$ **260 NEXT Z** 530 INPUT INVERSE 1;"WHAT NOW?",LINEI\$ 535 IF I\$ = "" THEN GOTO 530 540 IF I\$ = U\$ AND TT = 0 OR I\$ = J\$ AND II = Ø THEN GOSUB 3040: **GOTO 270** 550 LET X\$ = I\$: LET Y\$ = CHR\$ 32: GOSUB 5000 560 IF IN = 0 THEN LET V\$ = I\$: GOTO 580 570 LET V\$ = I\$(TO IN - 1) 580 LET T = I\$(IN + 1 TO) 590 IF V\$ = "GO" THEN LET V\$ = T\$ 640 LET I = 0 650 FOR Z = 1 TO 32 66Ø LET X\$ = R\$(Z): LET Y\$ = V\$: GOSUB 5000: IF IN = 1 THEN LET I = R(Z)67Ø NEXT Z 680 IF I <1 THEN PRINT "I DON'T KNOW HOW TO □ ";I\$: GOTO 530 690 IF E(L,1) < > CHR 32 AND | < > 9AND | < >10 AND | < >5 AND | < >12AND I <> 8 AND F=1 THEN PRINT "THE ";E\$(L),"WON'T LET YOU.": PAUSE 100: GOTO 270 1760 REM PROC A 1770 CLS 1780 PRINT AT 11,6;: LET NN = 65: GOSUB 396Ø 1800 LET NN = 33: GOSUB 3960 1810 PAUSE 750 1820 GOSUB 1840 **1830 RETURN** 1840 REM PROC B

"YOU'RE DEAD!" 1880 STOP 1890 CLS 1900 IF K(3) < > -1 THEN LET NN = 66: GOSUB 3960: LET NN = 67: GOSUB 3960: PAUSE Ø: RETURN 1910 IF K(2) < > -1 THEN LET NN = 68: GOSUB 3960: LET NN = 67: GOSUB 3960: PAUSE Ø: LET L = L - 6: RETURN 1920 PRINT FLASH 1;AT 11,10; "WELL DONE!" 1940 PRINT FLASH 1;AT 16,10; "YOU'VE WON" 196Ø STOP 1970 REM PROC C 1980 LET PQ = 0: FOR Z = 1 TO 21 1990 LET X\$ = O\$(Z): LET Y\$ = T\$: GOSUB 5000: IF IN > 0 THEN LET PQ = Z 2000 NEXT Z 2010 IF PQ = 0 THEN PRINT "I DON'T UNDERSTAND . ";T\$;".": GOTO 2070 2020 IF K(PQ) = -1 THEN PRINT "YOU'VE ALREADY GOT IT!": GOTO 2070 2030 IF K(PQ) < > L THEN PRINT "THE \square "; T\$;"□IS NOT HERE!": GOTO 2070 2040 IF PP>3 THEN PRINT "YOU CAN'T CARRY ANY MORE.": GOTO 2070 2050 LET K(PQ) = -1: LET PP = PP + 1:PRINT "OKAY-YOU'VE GOT IT." 2060 LET NN = 166: GOSUB 4500: IF T = S\$ THEN LET XX = XX + 6002070 PAUSE 100 **2080 RETURN** 2090 REM PROC D 2100 DIM G\$(17): LET NN = 153: GOSUB 4500: LET G\$ = S\$: DIM B\$(17): LET NN = 155: GOSUB 4500: LET B\$ = S\$: IF E(L) = G\$ OR E\$(L) = B\$ THEN LET NN = 69: GOSUB 3960: PRINT E\$(L): LET NN = 34: GOSUB 3960: PAUSE 250: STOP 2110 IF E\$(L,1) = CHR\$ 32 THEN LET NN = 35: GOSUB 3960: PAUSE 300: GOTO 2440 2120 DIM G\$(17): LET NN = 129: GOSUB 4500: LET G = S\$: IF G\$ = E\$(L) THEN LET NN = 36: GOSUB 3960: PAUSE 350: GOTO 244Ø 2130 LET C\$ = "": LET H\$ = "" 2140 LET WW = 1: LET $AA = \emptyset$

WW = WW + 22160 IF K(9) = -1 THEN LET WW = WW + 3 2170 IF K(15) = -1 THEN LET AA = AA + .52180 IF K(14) = -1 THEN LET AA = AA + .52190 IF K(10) = -1 THEN LET WW = WW + 12200 IF AA = 1 THEN LET WW = WW + 3 2210 IF WW = 1 AND C\$ = "" THEN INPUT "DO YOU WANT TO FIGHT WITH BARE HANDS? (Y/N)",H\$ 2220 DIM G\$(17): LET NN = 70: GOSUB 4500: LET G\$ = S\$: IF E\$(L) = G\$ AND H\$ = "Y" THEN LET NN = 37: GOSUB 3960: PAUSE 250: GOSUB 1840 2230 DIM G\$(17): LET NN = 135: GOSUB 4500: LET G\$ = S\$: IF H\$ = "Y" AND F(L) > 1 AND E(L) < G THEN PRINT "YOU CAN'T FIGHT THE ";E\$(L),"WITH BARE HANDS!": PAUSE 150: GOTO 2440 2240 IF H\$ <> "Y" AND WW = 1 THEN GOTO 2440 2250 LET EE = INT (RND*6) + 1: CLS 2260 FOR Z = 0 TO 21 227Ø PRINT AT Z,Ø; 228Ø NEXT Z 2290 PRINT FLASH 1;AT 10,12;"FIGHTING!" 231Ø PAUSE 1ØØ 2320 IF WW>F(L) AND EE>2 THEN LET V = V - 2: GOTO 2360 2330 IF WW > F(L) AND EE < = 2 THEN LET V = V - 1: GOTO 2380 2340 IF WW < = F(L) AND EE > = 4 THEN LET V = V - 3: GOTO 2360 2350 IF WW < = F(L) AND EE < 4 THEN LET V = V - 3: GOTO 238Ø 2360 IF V < 1 THEN GOSUB 1840 2370 PRINT ""YOU ARE WOUNDED."""YOUR VITALITY IS ";V: GOTO 2410 2380 IF V < 1 THEN GOSUB 1840 2390 PRINT ""YOU HAVE WON THE BATTLE."""YOUR VITALITY IS□";V 2400 LET E\$(L) = "": PAUSE 150: RETURN 2410 LET LL = INT (RND*21) + 1: IF K(LL) = -1 THEN PRINT "YOU HAVE DROPPED THE", O(LL): LET K(LL) = L: LET PP = PP - 12420 INPUT "DO YOU WANT TO CONTINUE THE D D D FIGHT? (Y/N)", LINE C\$ 2430 IF C\$ = "Y" THEN GOTO 2140 2440 CLS : RETURN

2150 IF K(20) = -1 THEN LET

Continue entering Escape, *INPUT*'s new adventure game. LOAD in the existing program and add these lines. The program cannot be RUN until it is completed

2450 REM PROC E 2460 CLS 2470 PRINT "YOU HAVE COLLECTED: - ": LET $PP = \emptyset$ 248Ø FOR Z=1 TO 21 2490 IF K(Z) = -1 THEN PRINT "THE \square "; O\$(Z): LET PP = PP + 1 2500 NEXT Z 2510 IF PP = 0 THEN PRINT "NOTHING" 252Ø PRINT "YOUR VITALITY IS □";V 2530 PAUSE 250 2540 RETURN 2550 REM PROC F 2560 CLS 2570 LET NN = 71: GOSUB 3960 2580 PAUSE 50 2590 LET J = INT (RND*6) + 1 2600 IF TT <1 AND II <1 THEN LET NN = 72: GOSUB 3960: GOTO 2720 2610 IF TT = 1 AND II = 1 AND J > 3 THEN **GOTO 2680** 2620 IF TT < 1 AND II = 1 THEN GOTO 2680 2630 LET NN = 38: GOSUB 3960 2640 PAUSE 300: LET U\$ = "" 2650 FOR Z = 0 TO 5: LET PQ = INT (RND*26) +97: LET U = CHR\$ (PQ) + U\$: NEXT Z 266Ø LET NN = 73 GOSUB 396Ø: PRINT U\$: LET TT = 02670 PAUSE 150: GOTO 2730 2680 LET NN = 39: GOSUB 3960 269Ø PAUSE 25Ø: LET J\$ = "" 2700 FOR Z = 0 TO 5: LET PQ = INT $(RND^{*}26) + 97$: LET J\$ = CHR\$ (PQ) + J\$: NEXT Z 2710 LET NN = 73: GOSUB 3960: PRINT J\$: LET $II = \emptyset$ 2720 PAUSE 150 2730 CLS : RETURN 2740 REM PROC G 2750 IF E\$(L,1) < > CHR\$ 32 THEN RETURN 276Ø CLS : LET NN = 74: GOSUB 396Ø 277Ø LET E\$(L) = M\$: LET F(L) = 1Ø 2780 LET N = 0: LET S = 0: LET E = 0: LET $W = \emptyset$: LET $U = \emptyset$: LET $D = \emptyset$: LET F = 1**2790 RETURN** 2800 REM PROC H 2810 IF E\$(L,1) = CHR\$ 32 THEN LET NN = 75: GOSUB 3960: PAUSE 100: GOTO 2980 2820 LET NN = 153: GOSUB 4500: DIM G\$(17): LET G\$ = S\$: IF E\$(L) = G\$ THEN



GOTO 2826 2822 LET NN = 155: GOSUB 4500: DIM G(17): LET G\$ = S\$: IF E\$(L) = G\$ THEN GOTO 2826 2825 GOTO 283Ø 2826 PRINT "NO DEAL!": LET NN = 34: GOSUB 3960: PAUSE 250: STOP 3960 REM DECODE & PRINT STRING 3970 LET Z(1) = A(NN): LET XXX = USR65Ø67: PRINT "Z\$: RETURN 4020 DATA 1,0,2,0,3,0,0,0,0,4,8,0,KK,0,8,0, 9,0,10,0,11,2,12,0,0,0,14,4 4030 DATA 15,6,0,0,17,0,0,0,19,0,20,1,21,0 4040 DATA 8,5,5,4,8,9,10,9,10,11 4050 DATA 2,2,12,3,3,1,1,1,1,1,1,1 4060 DATA 6,7,12,12,1,1,1,1,1,1 4500 REM DECODE STRING INTO S\$ 4510 LET Z(1) = A(NN): LET XXX = USR65Ø67: LET X\$ = Z\$: LET Y\$ + CHR\$9 452Ø GOSUB 5ØØØ: LET S\$ = Z\$ (TO IN − 1) **4530 RETURN** 5000 REM INSTR ROUTINE 5010 LET IN = 0: IF LEN Y\$ > LEN X\$ THEN RETURN 5020 FOR Z = 1 TO (LEN X\$ - LEN Y\$ + 1) 5030 IF Y\$ = X\$(K TO K + LEN Y\$ - 1) THEN LET IN = Z: LET Z = (LEN X\$ – LEN Y\$ – 1) 5040 RETURN C

285 E\$(NN) = Z\$:IF E\$(NN) = "□"THEN E\$(NN) = "" 385 ONL-9GOSUB1190,1260,1240,1330, 1470,1640,1790,1340,1060,1310,1360, 1140,2080 665 IF (I-1) <1 THEN V\$ = "":GOTO 670 666 V\$ = LEFT\$(I\$,I - 1) 1670 IF INT(RND(1)*18) <4 THEN F = 0: TX = 63:GOSUB 9900 **1680 RETURN** 1690 IF INT(RND(1)*18) + 1 = 3 AND DW = 1 THEN 3100 1700 PRINT "□" 1710 N = 0:S = 1:E = 0:W = 1: U = 0:D = 01720 PRINT:TX = 25: GOSUB 9900 1730 IF K(17) = -1 THEN TX = 26: GOSUB 9900:D = 1 **1740 RETURN** 1750 PRINT" 1760 N = 1:S = 0:E = 0:W = 0: $U = \emptyset: D = \emptyset$ 1770 PRINT:TX = 27: **GOSUB 9900 1780 RETURN** 1790 PRINT" "" 1800 N = 0:S = 1:E = 0:W = 0: $U = 1:D = \emptyset$ 1810 PRINT:TX = 12: GOSUB 9900

```
1820 IF K(7) = -1 THEN TX = 64:
   GOSUB 9900:D = 1
1830 RETURN
1840 IF INT(RND(1)*18) = 1 THEN GOSUB
  2860
1850 PRINT "\Box":N = 1:S = 1:E = 1:W = 0:
  U = 0:D = 1
1860 PRINT:TX = 30:
  GOSUB 9900
1870 RETURN
1880 IF INT(RND(1)*18) + 1 = 1 AND
  DW = 1 THEN 3100
189Ø PRINT "□":N = 1:S = 1:E = 1:W = 1:
  F = 0
1900 PRINT:TX = 31:
  GOSUB 9900
1910 IF E$(L) <> "" THEN PRINT" [] HERE
  IS A "E$(L)" PASSING.":F=1
1920 RETURN
1930 PRINT "□":N = 1:S = 1:E = 0:W = 1:
  U = 0:D = 1
1940 PRINT:TX = 32:
  GOSUB 9900
1950 RETURN
1960 PRINT " TAB(255)TAB(168);:
  TX = 65:GOSUB9900
2000 TX = 33:GOSUB 9900
2010 FOR DL = 1 TO 1000: IF PEEK
```

(198) = 64 THEN NEXT DL 2050 PRINT" TAB(255)TAB(172) "YOU'RE DEAD!!!": GOTO 10000 2080 PRINT""" 2090 IF K(3) < > -1 THEN PRINT:TX = 66: GOSUB 9900:PRINT:TX = 67: GOSUB 9900 2100 IF K(3) < > -1 THEN GET D\$:IF D\$="" THEN 2100 2110 IF K(3) < > -1 THEN RETURN 2120 IF K(2) < > -1 THEN PRINT:TX = 68: GOSUB 9900:PRINT:TX = 67: GOSUB 9900 2130 IF K(2) < > -1 THEN GET D\$:IF D\$="" THEN 2130 2140 IF K(2) < > -1 THEN L = L - 1: RETURN 2150 PRINT" 7 "TAB(255)TAB(174) "WELL DONE!" 2160 PRINT TAB(13)" []OU'VE WON." 2170 END 2180 : $2190 \ QQ = 0$ 2200 FOR CC = 1 TO 21 2210 FOR SC = 1 TO LEN (0\$(CC)) - LEN (T\$) + 12220 IF MID\$(O\$(CC),SC,LEN(T\$)) = T\$



1488

AND SC > \emptyset THEN QQ = CC: **GOTO 2240** 2230 NEXT SC,CC 2240 IF QQ = 0 THEN PRINT" DON'T UNDERSTAND "T\$".":GOTO 2300 2250 IF K(QQ) = -1 THEN PRINT" UU ALREADY HAVE IT!": GOTO 2300 2260 IF K(QQ) < >L THEN PRINT" HE " T\$" IS NOT HERE!":GOTO 2300 2270 IF PP>3 THEN PRINT" OU CAN'T CARRY ANY MORE.":GOTO 2300 2280 K(QQ) = -1:PP = PP + 1:PRINT"KAY - YOU NOW HAVE IT." 2290 TX = 166:GOSUB 9950:IF T\$ = Z\$ THEN XX = XX + 6002300 GOSUB 20000:RETURN 2320 TX = 153:GOSUB 9950:D1\$ = Z\$: TX = 155:GOSUB 9950 2335 IF E\$(L) = D1\$ OR E\$(L) = Z\$ THEN 2350 234Ø GOTO 236Ø 2350 TX = 69:GOSUB9950:PRINT Z\$,E\$(L) "!":TX = 34:GOSUB9900:GOSUB 20000: NEXT:GOTO1000 236Ø IF E\$(L) = "" THEN TX = 35:GOSUB 9900:GOSUB 20000:GOTO 2670 2370 TX = 129:GOSUB 9950 2375 IF E\$(L) = Z\$ THEN TX = 36:GOSUB



9900:GOSUB 20000:GOTO 2670 2380 C\$ = "": HS = "" 2390 WW = 1:AA = \emptyset 2400 IF K(20) = -1 THEN WW = WW + 22420 IF K(9) = -1 THEN WW = WW + 32430 IF K(15) = -1 THEN AA = AA + .52440 IF K(14) = -1 THEN AA =AA + .52450 IF K(10) = -1 THEN WW = WW + 12460 IF AA = 1 THEN WW = WW + 32470 IF WW = 1 AND C\$ = ""THENPRINT " \square IGHT WITH BARE HANDS – \square / 2?":INPUT H\$ 2480 TX = 70:GOSUB 9950 2485 IF E\$(L) = Z\$ANDH\$ = "Y"THEN TX = 37:GOSUB 9900:GOSUB20000:GOTO 2040 2490 TX = 135:GOSUB 9950 2495 IF H\$ = "Y" AND F(L) > 1 AND E\$(L) <>Z\$ THEN 2510 2500 GOTO 2530 2510 PRINT "OU CAN'T FIGHT THE " E\$(L)" WITH BARE HANDS!" 2520 GOSUB20000:GOTO 2660 2530 IF H < > "Y" AND WW = 1 THEN 2670 $2540 \text{ E} = \text{INT}(\text{RND}(1)^{*}6) + 1:$ PRINT """ 2550 PRINT " = "TAB(255)TAB(212) "YOU'RE FIGHTING!" 256Ø GOSUB 20000 2570 IF WW > F(L) AND EE > 2 THEN V = V - 2:GOTO 2600 2575 IF WW > F(L) AND EE < = 2 THEN V = V - 1:GOTO 2630 2580 IF WW $\leq = F(L)AND EE > = 4$ THEN V = V - 3:GOTO 2600 2590 IF WW < F(L) AND EE < 4 THEN V = V - 3:GOTO 26302600 IF V < 1 THEN 2040 2610 PRINT:PRINT" OU'RE WOUNDED." 2620 PRINT " OUR VITALITY IS ";V: GOTO 2390 2630 IF V < 1 THEN 2040 2640 PRINT "10U'VE WON THE BATTLE." 2650 PRINT "10UR VITALITY IS ";V 266Ø E\$(L) = "":GOSUB2ØØØØ: RETURN 2680 LL = INT(RND(1)*21) + 1 2700 IF K(LL) = -1 THEN PRINT" []OU'VE DROPPED THE "0\$(LL))".":K(LL) = L: PP = PP - 12710 PRINT "O YOU WANT TO CONTINUE FIGHTING – 🗍 🖊 🗖 ?":INPUT C\$ 2720 IF C\$ = "Y" THEN 2390 2730 PRINT "":RETURN

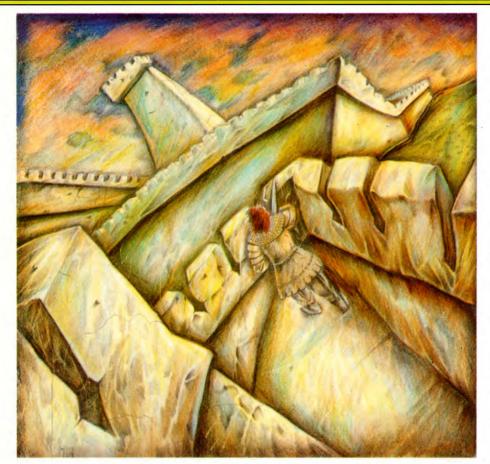
2760 PRINT " OU HAVE COLLECTED: - ":PP = Ø 2780 FOR CC = 1 TO 21 2790 IF K(CC) = -1 THEN PRINT "THE" O\$(CC)",":PP = PP + 1**2800 NEXT CC** 2810 IF PP = 0 THEN PRINT "NOTHING." 2820 PRINT " OUR VITALITY IS ";V 2830 GOTO 20000 286Ø PRINT """ 287Ø PRINT:TX = 71:GOSUB 99ØØ 288Ø GOSUB2ØØØØ $2890 J = INT(RND(1)^{*}6) + 1$ 2900 IF TT < 1 AND II < 1 THEN TX = 72: GOSUB9900:GOSUB 3070 2910 IF TT = 1 AND II = 1 AND J > 3 THEN 299Ø 2920 IF TT < 1 AND II = 1 THEN 2990 2930 TX = 38:GOSUB 9900 2940 GOSUB 20000:GOSUB 20000: TT\$="" 2950 FOR CC = 0 TO 5:QQ = INT(RND(1)*26) +65:TT\$ = CHR\$(QQ) + TT\$:NEXT CC2960 TX = 73:GOSUB 9900:PRINT TT\$:TT = 0298Ø GOSUB2ØØØØ:GOTO 3Ø8Ø 299Ø TX = 39:GOSUB 99ØØ 3000 GOSUB 20000:GOSUB 20000:II\$ = "" $3020 \text{ FOR CC} = 0 \text{ TO } 5: QQ = INT(RND(1)^{2}6)$ +653030 II = CHR(QQ) + II :NEXT CC3050 TX = 73:GOSUB 9900: $PRINTII$:II = \emptyset$ 3070 GOSUB 20000 3080 PRINT "":RETURN 3100 PRINT "":TX = 74: GOSUB 9900 $3120 E_{L} = JM_{FL} = 10$ 166Ø PRINT"FNW(3Ø) **167Ø RETURN** 1680 IF RND(18) = 1 AND dw = 1 THEN PROCG:RETURN 1690 CLS:N = 1:S = 1:E = 1:W = 1:F = \emptyset 1700 PRINT"FNW(31) 1710 IF $E(L) < \cdots$ THEN PRINT"There is a "E\$(L)" passing.":F=1 **1720 RETURN** 1730 CLS:N = 1:S = 1:E = \emptyset :W = 1:U = \emptyset : D = 11740 PRINT"FNW(32) **1750 RETURN** 1760 DEFPROCA 1770 CLS 1780 PRINTTAB(10,15)CHR\$(141);CHR\$ (13Ø) FNW(65) 1790 PRINTTAB(10,16)CHR\$(141);CHR\$ (13Ø) FNW(65) 1800 PRINTFNW(33) 1810 D = INKEY(1500)

1820 PROCB 1830 ENDPROC 1840 DEFPROCB 1850 CLS 1860 PRINTTAB(10,15)CHR\$(141);CHR\$(129) "YOU'RE DEAD!" 1870 PRINTTAB(10,16)CHR\$(141);CHR\$(129) "YOU'RE DEAD!" 1880 END 1890 CLS 1900 IF K(3) < > -1 THEN PRINT''FNW(66)''FNW(67):D\$ = GET\$:RETURN 1910 IF K(2) < > -1THEN PRINT"FNW(68)" FNW(67):D\$ = GET\$:L = L - 6:RETURN1920 PRINTTAB(10,15)CHR\$(141);CHR\$(129) "WELL DONE!" 1930 PRINTTAB(10,16)CHR\$(141);CHR\$(129) "WELL DONE!" 1940 PRINTTAB(10,19)CHR\$(141);CHR\$ (131);"You've won" 1950 PRINTTAB(10,20)CHR\$(141);CHR\$ (131);"You've won" 1960 END 1970 DEFPROCC 1980 q = 0:FOR c = 1 TO 21 1990 IF INSTR(O(c),T\$) > 0THEN q = c 2000 NEXT 2010 IF q = 0 THEN PRINT''I don'tunderstand "'T\$".":GOTO 2070 2020 IF K(q) = -1THEN PRINT"You've already got it!":GOTO 2070 2030 IF K(q) < > L THEN PRINT"The "T\$ "is not here!":GOTO 2070 2040 IF p>3 THEN PRINT"You can't carry any more.":GOTO 2070 2050 K(q) = -1:p = p + 1:PRINT"Okayyou've got it." 2060 IF T\$ = FNX(FNW(166)) THEN x = x + 6002070 D = INKEY(250) 2080 ENDPROC 2090 DEFPROCD 2100 IF E(L) = FNX(FNW(153)) OR E(L) =FNX(FNW(155))THEN PRINTFNW(69)E\$(L) "!":PRINTFNW(34):D = INKEY(500):END 2110 IF E\$(L) = "" THEN PRINTFNW(35):d = INKEY(750):GOTO 2440 2120 IF E(L) = FNX(FNW(129)) THEN PRINT FNW(36):d = INKEY(700):GOTO 2440 2130 C\$ = "":H\$ = "" 2140 w = 1:a = 02150 IFK(20) = -1 THEN w = w + 22160 IFK(9) = -1 THEN w = w + 32170 IFK(15) = -1 THEN a = a + .52180 IFK(14) = -1 THEN a = a + .52190 IFK(10) = -1 THEN w = w + 1 2200 IF a = 1 THEN w = w + 3 2210 IF w = 1 AND C\$ = "" THEN INPUT"You want to fight with bare hands?(y/n)"H\$ 2220 IFE(L) = FNX(FNW(70)) AND H =

"y" THEN PRINTFNW(37):d = INKEY (500): PROCB 2230 IF H\$ = "y" AND f(L) > 1 AND E\$(L) < > FNX(FNW(135)) THEN PRINT"You can't fight the \square "E\$(L) " \square with bare hands!":D = INKEY(250):GOTO 2440 2240 IF H\$ <> "y" AND w = 1 THEN 2440 2250 e = RND(6):CLS 2260 FOR d = 1 TO 20 2270 PRINTTAB(Ø,d)CHR\$(131);CHR\$(157) 2280 NEXT 2290 PRINTTAB(10,10)CHR\$(141);CHR\$ (132);CHR\$(136)"Fighting!" 2300 PRINTTAB(10,11)CHR\$(141);CHR\$ (132);CHR\$(136)"Fighting!" 2310 d = INKEY(200)2320 IF w > f(L)AND e > 2 THEN V = V - 2:GOTO 2360 2330 IF w > f(L)AND e < = 2 THEN V = V - 1:GOTO 2380 2340 IF w < = f(L)AND e > = 4 THEN V = V - 3:GOTO 2360 2350 IF w < = f(L)AND e < 4 THEN V = V - 3:GOTO 2380 2360 IF V < 1 THEN PROCB 237Ø PRINT""You are wounded."" Your vitality is□"; V:GOTO 241Ø 2380 IF V < 1 THEN PROCB 2390 PRINT""You have won the battle.""Your vitality is "';V 2400 E\$(L) = "":D = INKEY(250):ENDPROC 2410 I = RND(21):IF K(I) = -1 THENPRINT"You have dropped the □" O(I)^{*}.^{*}K(I) = L:p = p - 1$ 2420 INPUT"Do you want to continue the fight?(y/n)"C\$ 2430 IF C\$="y" THEN2140 2440 CLS:ENDPROC 2450 DEFPROCE 2460 CLS 2470 PRINT"You have collected: - ":p=0 2480 FOR c = 1 TO 21 2490 IF K(c) = -1 THEN PRINT" the "0\$(c)",":p=p+1 2500 NEXT 2510 IF p = 0 THEN PRINT"nothing" 252Ø PRINT"Your vitality is □ ";V 2530 D = INKEY(500) 254Ø ENDPROC 2550 DEFPROCF 2560 CLS 2570 PRINT"FNW(71) 2580 d = INKEY(100) 2590 J = RND(6)2600 IF t < 1 AND i < 1 THEN PRINT FNW(72):GOTO 2720 2610 IF t = 1 AND i = 1 AND J > 3 THEN 2680 2620 IF t <1 AND i =1 THEN 2680 263Ø PRINTFNW(38) 264Ø d = INKEY(7ØØ):t\$ = "" 2650 FOR c = 0 TO 5:q = RND(26) + 96:t

CHR\$(q) + t:NEXT 266Ø PRINT FNW(73)'t\$:t = Ø 2670 D = INKEY(300):GOTO 2730 268Ø PRINTFNW(39) 2690 d = INKEY(500):i\$ = "" 2700 FOR c = 0 TO 5:q = RND(26) + 96: i\$ = CHR\$(q) + i\$:NEXT2710 PRINTFNW(73)'i\$:i = 0 2720 D = INKEY(300)2730 CLS:ENDPROC 2740 DEFPROCG 2750 IF E\$(L) <> "" THEN ENDPROC 276Ø CLS:PRINT"FNW(74) 2770E\$(L) = JM\$:f(L) = 10 2780 N = \emptyset :S = \emptyset :E = \emptyset :W = \emptyset :U = \emptyset :D = \emptyset : F = 1279Ø ENDPROC 2800 DEFPROCH 2810 IF E\$(L) = "" THEN PRINTFNW (75):D = INKEY(200):GOTO 2980 $2820 E_{(L)} = FNX(FNW(153)) OR$ E\$(L) = FNX(FNW(155)) THENPRINT"No Deal!""FNW(34):D = INKEY(500):END 2830 PRINTTAB(0,20);:INPUT"What are you prepared to offer?" offer $:value = \emptyset$ 2840 IFK(21) = -1 AND offer = FNX(FNW(166))THEN 289Ø 2850 IF offer\$ = FNX(FNW(166))THEN PRINT FNW(76):D = INKEY(300):ENDPROC 2860 IF offer\$ = FNX(FNW(126)) OR offer\$ = FNX(FNW(77)) AND K(1) = -1 AND E(L) = FNX(FNW(70)) THEN PRINT"It's a deal":D = INKEY(250):E\$(L) = "": $K(1) = \emptyset$:ENDPROC 2870 IF offer\$ = FNX(FNW(126)) AND E(L) = FNX(FNW(7Ø)) THEN PRINTFNW (78):D = INKEY(250):GOTO530 2880 IF offer\$ <> FNX(FNW(166))THEN PRINTFNW(79) offer\$"?":D = INKEY(350): **GOTO 2980** 2890 PRINT"You have ":x"□ gold □ sovereigns."'FNW(8Ø);:INPUToffer 2900 IF offer > x THEN PRINTFNW(81):GOTO 2890 2910 CLS:PRINT"FNW(82):D = INKEY(250) 2920 price = RND(12)*50 2930 IFprice > offer □ CLS:PRINT"FNW(83) 'FNW(84);:INPUT"inc\$ 2940 IF offer > = price \Box THEN2990 2950 IF inc\$ = "y" THEN 2890 2960 IFE(L) < > FNX(FNW(129))THENPRINT FNW(85):D = INKEY(250):PROCD:ENDPROC 2970 PRINTFNW(86):D = INKEY(300):PRINT "You surrender.":D = INKEY(100):END 298Ø CLS:ENDPROC 2990 PRINT "Okay - It's a deal": E\$(L) = ": x = x - offer3000 IF x = 0 THENK(21) = 213010 IF offer < > 0 THEN PRINT"You've lost ";offer; "gold sovereigns."

51



3020 D = INKEY(250)

- 3030 ENDPROC
- 3040 DEFPROCI
- 3050 CLS
- 3060 PRINT"FNW(87)
- 3070 IF I\$ = i\$ ANDi = 0 THEN 3250
- 3080 IF I= t\$ AND t = 0 THEN PRINT':INPUT"Where do you wish to go",d\$:t = -1
- 3090 IF d\$ = FNX(FNW(88)) OR d\$ = FNX (FNW(89)) THEN L = 19:ENDPROC
- 3100 IF d\$ = FNX(FNW(90))OR d\$ = FNX (FNW(91))THEN L = 1:ENDPROC
- 3110 IF d\$ = FNX(FNW(92))THEN L = 8: ENDPROC
- 3120 IF d\$ = FNX(FNW(93)) ORd\$ = FNX (FNW(94)) THEN L = 2:ENDPROC
- 3130 IF d\$ = FNX(FNW(95)) THEN L = 9: ENDPROC
- 3140 IF d\$ = FNX(FNW(96)) OR d\$ = FNX (FNW(97)) THEN L = 10:ENDPROC
- 3150 IF d\$ = FNX(FNW(98)) THEN L = 15: ENDPROC
- 316Ø IF d\$ = FNX(FNW(99))THEN L = 21: ENDPROC
- 3170 IF d\$ = FNX(FNW(100)) THEN L = 11: ENDPROC
- 3180 IF d\$ = FNX(FNW(101)) OR d\$ = FNX (FNW(102)) THENL = 20:ENDPROC

- 3190 IF d\$ = FNX(FNW(103)) OR d\$ = FNX (FNW(104)) THEN L = 17:ENDPROC 3200 IF d\$ = FNX(FNW(105))OR d\$ = FNX
- (FNW(106)) THEN L = 3:ENDPROC 3210 IF d\$ = FNX(FNW(107)) THEN L = 12: ENDPROC
- 322Ø IF d\$ = FNX(FNW(1Ø8)) OR d\$ = FNX (FNW(1Ø9))THEN L = 13:ENDPROC 323Ø IFd\$ = FNX(FNW(11Ø)) THEN L = 5: ENDPROC
- 3240 PRINT"I don't know where the "d\$ "is.":INPUT"Try again"d\$:GOTO 3090

5100:EXEC41194:RETURN 1910 IF K(2) < > -1 THEN PRINT:WN = 68: GOSUB5100:PRINT:WN = 67: GOSUB 5100:EXEC41194:L = L - 6:RETURN 1920 PRINT@267,"WELL DONE!" 1940 PRINT@299, "YOU'VE WON" 196Ø GOTO 65ØØ 197Ø REM *** Proc c 1980 Q7 = 0:FOR C7 = 1 TO 21 1990 IF INSTR(0\$(C7),T\$) > 0 THEN 07 = C72000 NEXT 2010 IF Q7 = 0 THEN PRINT" I DON'T UNDERSTAND . ";T\$:GOTO2Ø7Ø 2020 IF K(Q7) = -1 THEN PRINT"YOU'VE ALREADY GOT IT!":GOTO2070 2030 IF K(Q7) < > L THEN PRINT"THE "; T\$;"
ISN'T HERE!":GOTO2070 2040 IF P7 > 3 THEN PRINT"YOU CAN'T CARRY ANY MORE":GOTO2070 2050 K(07) = -1:P7 + 1:PRINT"OK -YOU'VE GOT IT" 2060 WN = 166:GOSUB5200:IF T\$ = Z\$ THEN X7 = X7 + 6002070 GOSUB5500 **2080 RETURN** 2090 REM *** Proc d 2100 WN = 153:GOSUB5200:D1\$ = Z\$: WN = 155:GOSUB52ØØ:IF E\$(L) = D1\$ OR E(L) = Z\$ THEN WN = 69:GOSUB 5000:PRINTZ\$,E\$(L);"!":WN = 34:GOSUB 5100:GOSUB5500:GOT06500 2110 IF E\$(L) = "" THEN WN = 35:GOSUB 5100:GOSUB5500:GOSUB5500:GOTO 2440 2120 WN = 129:GOSUB5200:IF E\$(L) = Z\$ THEN WN = 36:GOSUB5100:GOSUB5500: GOSUB55ØØ:GOTO244Ø 2130 C\$ = "": H\$ = "" 2140 W7 = 1:A7 = \emptyset 2150 IF K(20) = -1 THEN W7 = W7 + 2 2160 IF K(9) = -1 THEN W7 = W7 + 3 2170 IF K(15) = -1 THEN A7 = A7 + .5 2180 IF K(14) = -1 THEN A7 = A7 + .5 2190 IF K(10) = -1 THEN W7 = W7 + 1 2200 IFA7 = 1 THEN W7 = W7 + 3 2210 IF W7 = 1 AND C\$ = "" THEN INPUT "FIGHT WITH BARE HANDS (Y/N)";H\$ 2220 WN = 70:GOSUB5200:IF E\$(L) = Z\$ AND H\$ = "Y" THEN WN = 37:GOSUB 5100:GOSUB5500:GOT01840 2230 WN = 135: GOSUB5200:IF H\$ = "Y" AND F(L) > 1 AND E(L) < Z THEN PRINT"YOU CAN'T FIGHT THE □"; E\$(L): PRINT"WITH BARE HANDS!": GOSUB5500:GOT02440 2240 IF H\$ <> "Y" AND W7 = 1 THEN 2440 225Ø E7 = RND(6):CLS 2260 CLS8 2290 PRINT@268,"fighting"; 2300 SCREENØ,1:PRINT@480,""; 2310 GOSUB5500

2320 IF W7 > F(L) AND E7 > 2 THEN V = V - 2:GOT02360 2330 IF W7 > F(L) AND E7 < = 2 THEN V = V - 1:GOTO23802340 IF W7 < = F(L) AND E7 > = 4 THEN V = V - 3:GOT0236Ø 2350 IF W7 < = F(L) AND E7 < 4 THEN V = V - 3:GOTO23802360 IF V < 1 THEN 1840 2370 PRINT:PRINT"YOU ARE WOUNDED!" :PRINT"YOUR VITALITY IS";V:GOT02410 2380 IF V < 1 THEN 1840 2390 PRINT:PRINT"YOU HAVE WON THE BATTLE!": PRINT"YOUR VITALITY IS";V 2400 E\$(L) = "":GOSUB5500:RETURN 2410 L7 = RND(21): IF K(L7) = -1 THEN PRINT"YOU HAVE DROPPED THE□"; O(L7):K(L7) = L:P7 = P7 - 12420 INPUT "CONTINUE THE FIGHT (Y/N)";C\$ 2430 IF C\$ = "Y" THEN 2140 2440 CLS:RETURN 245Ø REM *** Proc e 2460 CLS 2470 PRINT"YOU HAVE COLLECTED: -":P7 = 0 2880 WN = 166:GOSUB5200:IF OF\$ < > Z\$ 2480 FOR C7 = 1 TO 21 2490 IF K(C7) = -1 THEN PRINT"THE ""; 0(C7):P7 = P7 + 12500 NEXT 2510 IF P7 = 0 THEN PRINT"NOTHING" 2520 PRINT"YOUR VITALITY IS";V 2530 GOSUB5500:GOSUB5500 **2540 RETURN** 255Ø REM *** Proc f 2560 CLS 2570 WN = 71:GOSUB5100 2580 GOSUB5500 2590 J = RND(6)2600 IF T7 <1 AND I7 <1 THEN WN = 72: GOSUB5100:GOT02720 2610 IFT7 = 1ANDI7 = 1ANDJ > 3THEN2680 2620 IFT7 < 1ANDI7 = 1THEN2680 2630 WN = 38:GOSUB5100 264Ø GOSUB55ØØ:GOSUB55ØØ:T7\$ = "" 2650 FOR C7 = 0 TO 5:07 = RND(26) + 64: T7\$ = CHR\$(Q7) + T7\$:NEXT2660 WN = 73:GOSUB5100:PRINTT7\$:T7 = 0 2670 GOSUB5500:GOT02730 2680 WN = 39:GOSUB5100 269Ø GOSUB55ØØ:GOSUB55ØØ:17\$ = "" 2700 FOR C7 = 0 TO 5:07 = RND(26) + 64:17\$ = CHR\$(Q7) + 17\$:NEXT2710 WN = 73:GOSUB5100:PRINTI7\$:17 = 0 272Ø GOSUB55ØØ 2730 CLS:RETURN 2740 REM *** Proc q 276Ø CLS:WN = 74:GOSUB51ØØ 277Ø E\$(L) = JM\$:F(L) = 1Ø 2780 N = 0:S = 0:E = 0:W = 0:U = 0:D = 0:F = 1279Ø RETURN 2800 REM *** Proc h

2810 IF E\$(L) = "" THEN WN = 75:GOSUB 5100:GOSUB5500:GOT02980 2820 WN = 153:GOSUB5200:D1\$ = Z\$: WN = 155:GOSUB5200:IF E\$(L) = D1\$ OR E\$(L) = Z\$ THEN PRINT"NO DEAL!": WN = 34:GOSUB5100:GOSUB5500:GOTO 6500 2830 PRINT@416, "WHAT'S YOUR OFFER":: INPUTOF\$:VA = \emptyset 2840 WN = 166:GOSUB5200:IF K(21) = -1 AND OF\$ = Z\$ THEN 2890 2850 WN = 166:GOSUB5200:IF OF\$ = Z\$ THEN WN = 76:GOSUB5100:GOSUB5500: RETURN 2860 WN = 126:GOSUB5200:D1\$ = Z\$: WN = 77:GOSUB5200:D2\$ = Z\$:WN = 70: GOSUB5200: IF OF\$ = D1\$ OR OF\$ = D2\$ AND K(1) = -1 AND E(L) = ZTHEN PRINT"IT'S A DEAL":GOSUB5500: E\$(L) = "":K(1) = 0:RETURN2870 IF OF\$ = D1\$ AND E\$(L) = Z\$ THEN WN = 78:GOSUB5100:GOSUB5500:GOTO 530

THEN WN = 79:GOSUB5000:PRINTZ\$: OF\$;"?":GOSUB5500:GOT02980 2890 PRINT"YOU HAVE";X7;" GOLD": WN = 80:GOSUB5000:PRINTZ\$::INPUT OF 2900 IF OF > X7 THENWN = 81:GOSUB5100: GOT02890



2910 CLS:WN = 82:GOSUB5100:GOSUB5500 2920 PR = RND(12)*50 2930 IF PR > OF THEN CLS:WN = 83:GOSUB 5000:PRINTZ\$:WN = 84:GOSUB5000: PRINTZ\$::INPUTIN\$ 2940 IF OF > = PR THEN2990 2950 IF IN\$ = "Y" THEN2890 2960 WN = 129: IF IN\$ < > "Y" AND E\$(L) <> Z\$ THEN WN = 85:GOSUB5100: GOSUB5500:GOSUB2090:RETURN 2970 IF IN\$ < > "Y" THEN WN = 86:GOSUB 5100:GOSUB5500:PRINT"YOU SURRENDER": GOSUB5500: GOTO 6500 2980 CLS:RETURN 2990 PRINT"OK - IT'S A DEAL'':E\$(L) = ```:X7 = X7 - OF3000 IF X7 = 0 THENK(21) = 21 3010 IFOF < > 0 THEN PRINT "YOU'VE LOST";OF,"□GOLD" 3020 GOSUB5500 **3030 RETURN** 3040 REM***Proc i 3050 CLS 3060 WN = 87:GOSUB5100 3070 IFI\$ = 17\$ THEN 3250 3080 IF 1\$ = T7\$ AND T7 = 0 THEN PRINT: INPUT "WHERE DO YOU WANT TO G0'':D7\$:T7 = -13090 WN = 88:GOSUB5300:IF D7\$ = D1\$ OR D7\$ = Z\$ THEN L = 19:RETURN 3100 WN = 90:GOSUB5300:IF D7\$ = D1\$ OR D7\$ = Z\$ THEN L = 1:RETURN 3110 WN = 92:GOSUB5200:IF D7\$ = Z\$ THEN L = 8:RETURN 3120 WN = 93:GOSUB5300:IF D7\$ = D1\$ OR D7\$ = Z\$ THEN L = 2:RETURN 3130 WN = 95:GOSUB5200:IF D7\$ = Z\$ THEN L = 9:RETURN 314Ø WN = 96:GOSUB53ØØ:IF D7\$ = D1\$ OR D7\$ = Z\$ THEN L = 10:RETURN 3150 WN = 98:GOSUB5200:IF D7\$ = Z\$ THEN L = 15:RETURN 3160 WN = 99:GOSUB5200:IF D7\$ = Z\$ THEN L = 21:RETURN 3170 WN = 100:GOSUB5200:IFD7\$ = Z\$ THENL = 11:RETURN 3180 WN = 101:GOSUB5300:IF D7\$ = D1\$ OR D7\$ = Z\$ THEN L = 20:RETURN 3190 WN = 103:GOSUB5300:IF D7\$ = D1\$ OR D7\$ = Z\$ THEN L = 17:RETURN 3200 WN = 107:GOSUB5300:IF D7\$ = D1\$ OR D7\$ = Z\$ THEN L = 3:RETURN 3210 WN = 107:GOSUB5200:IFD7\$ = Z\$ THENL = 12: RETURN 3220 WN = 108:GOSUB5300:IF D7\$ = D1\$ OR D7\$ = Z\$ THEN L = 13:RETURN 3230 WN = 110:GOSUB5200:IF D7\$ = Z\$ THEN L = 5: RETURN 3240 PRINT"I DON'T KNOW WHERE THE ";D7\$:INPUT "IS, TRY AGAIN";D7\$:GOT03090

CUMULATIVE INDEX

An interim index will be published each week. There will be a complete index in the last issue of INPUT.

А	
Algorithms	
in games	1372-1373
use of in Pascal	
135	54, 1389–1390
Animation	
of sprites	
Commodore 64	1259-1263
with LOGO	1317-1320
Applications	
horoscope program	1245-1253
music composer progra	am
1333–133	7, 1392–1396,
	1416-1423
PERT program	
1429-143	3, 1466–1473
room planner program	
1269-127	5, 1308-1313
test card program	1474-1475
Artificial intelligence	1264, 1294
in Cavendish Field gar	ne 1372-1377
using LISP	1410-1411

В

D	asic program	nming	
	file handling		1358-1364
	fractals	1397-1401,	1434-1439
	moving colou	ir sprites	
	Commodor	e 64	1258-1263
	operating sys	stem	1322-1327
	perspective d	Irawing	1461-1465
	recursion		1289-1295
	screen dump	programs	1365-1371

Cavendish Field game

part 1-design rules and	
UDGs	1254-1257
part 2-map and troop a	rrays
	1282-1288
part 3-issuing orders	
	1301-1307
part 4-combat and mor	ale
routines	1346-1351
part 5-strengthening th	e
computer	1372-1377
Cliffhanger	
part 12-adding weather	
	1240-1244
part 13-rolling boulders	s 1
	1276-1281
part 14-rolling boulders	s 2
	1328-1332
part 15-walking Willie	
	1338-1345
part 16-jumping Willie	
	1378-1385
part 17-jumping Willie	
	1402-1409
part 18-death, sound an	
end routines	1440-1447
part 19-Willie scores an	
speeding up	1476-1481

Colour	
code guessing game	1356-1357
of sprites	
Commodore 64	1262
representing in tonal s	creen
dump	1369-1371
shading effects	1464-1465

D

Data, separate storage of	358-1364
Desperate decorator game	
	314-1316
Dictionary, in FORTH	1482
Dot command, in FORTH	1485

E Editing

with LOGO	1296
with Pascal	1355, 1391
Escape adventure game	
part 1	1424-1428
part 2	1450-1455
part 3	1486-1492

culating	
ram for	1291-1293
	1458-1459
	1358-1364
ninology an	d stack
ion	1482-1485
1397-1401	1, 1434–1439
	ram for ninology an ion

G

G	ames		
	Cavendish F	ield	1254-1257,
		1282-1288,	1301-1307,
		1346-1351,	1372-1377
	cliffhanger		
		1240-1244,	1276-1281,
		1328-1332,	1338-1345,
		1378-1385,	
		1440-1447,	
	desperate de		1314-1316
	escape	1424-1428,	
	coupe		1486-1492
	horoscope pr	ogram	1245-1253
	life	ogram	1237-1239
	'match that'		1356-1357
ß	raphics		1550-1557
	displays, pro	grams for di	mning
	uispiays, pro	grains for ut	1365–1371
	moving and	storing enrit	
	Commodor		1258-1263
	perspective of	irawing	1461-1464
	shading		1464-1465
	using fractal		
		1398–1401,	1434-1439
	using LOGO		
		1296–1300,	1317-1320

H Heuristics, use of in Cave	endish Field
	1373-1377
Horoscope program	1245-1253

Languages FORTH LISP 1410-1415, 1456-1460 LOGO 1264-1268, 1296-1300,

	131/-1321
Pascal	1352-1355, 1386-1391
Life game	1237-1239
LIFO princip	ple 1484
LISP	1410-1415, 1456-1460
LOGO	1264–1268,
	1296-1300, 1317-1321

M

and the second	
Machine code	
games programming	
see cliffhanger; life gan	
program to play backgro	und
music	
Acorn, Commodore 64	1448-1449
tonal screen dump	1369-1371
'Match that' colour code	
guessing game	1356-1357
Mathematical functions	
in fractal geometry	
1397-1401,	1434-1439
with FORTH	1485
with LISP	1415
with LOGO	1320
Memory	
advantages of Pascal in	1353
banks, range of	
Commodore 64	1258-1259
checking with LOGO	1299
locations of VIC-II chip	
Commodore 64	1262
managing by OS	1323-1327
storing LISP in	1459-1460
storing sprites in	
Commodore 64	1258-1260
Music	
background, program to	play
Acorn, Commodore 64	Sector Sector
	1448-1449
composer program	1333-1337,
1392-1396	1416-1423

Operating system 1322-1327

P

Pascal	1352-1355,	1386-1391
Perspective di	rawing	1461-1465
PERT program	m	
part 1-the d	latabase	1429-1433

			1466-1473
P	ointers, sprite		
	Commodore 64		1260-1261
P	rocedures,		
	in LOGO	1268,	1296-1300
P	unctuation,		
	when handling	files	1360-1363
	with FORTH		1484-1485
	with LISP		1412
	with LOGO		1320-1321
	with Pascal	1354-	1355, 1391
	1.00		

part 2-using the program

O

1482-1485

Quicksort program, recursive 1293-1294

R

Recursion	
in BASIC	1289-1295
in fractal programs	1398-1401,
	1434-1439
in LISP	1458-1459
in LOGO	1299-1300
Reverse Polish notation	on (RPN)
	1485
Room planner program	m
1269-12	75, 1308–1313

S

Screen dumping, of gra	phics
	1365-1371
Screens, in FORTH	1482
Shading, with colour	1464-1465
Sprites, Commodore 64	
moving and storing	1258-1263
Sprites, LOGO	1317-1320
Stack, manipulation of	
in FORTH	1484-1485

Т

Test card p	rogram	1474-1475
Towers of Hanoi program		
		1294-1295
Turtle	1266-12	68, 1296–1300

U

User-defined functions, in FORTH in LISP 1456-1459

1484

VIC-II chip	
Commodore 64	1258
Vocabularies, in FORTH	1484

W

Wargames see Cavendish Field

The publishers accept no responsibility for unsolicited material sent for publication in INPUT. All tapes and written material should be accompanied by a stamped, self-addressed envelope.

COMING IN ISSUE 48...

Try to outbluff your computer. No matter how hard you try, when playing SCISSORS, PAPER, STONE, it'll see right through you by making fast statistical calculations

Make life easier for yourself when developing and debugging programs. Our PROGRAM CROSS-REFERENCER is a handy utility which will list selected lines and search for and replace variable names

Go FORTH and write stacks of programs after you've found out how to structure this fast and efficient general purpose language

Try out some serpent training, or spend a night on the reptiles in Cliffhanger. Add routines to SHAKE THOSE SNAKES and poke their tongues

D... and continue with ESCAPE

A MARSHALL CAVENDISH 48 COMPUTER COURSE IN WEEKLY PARTS



LEARN PROGRAMMING - FOR FUN AND THE FUTURE

ASK YOUR NEWSAGENT FOR INPUT